

2016-17 Texas Academic Performance Report

District Name: **MILES ISD**

Campus Name: **MILES H S**

Campus Number: **200902001**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: MILES ISD
 Campus Name: MILES H S
 Campus Number: 200902001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 208
 Grade Span: 07 - 12
 School Type: High School

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Approaches Grade Level or Above Grade 7 | | | | | | | | | | | | | | |
| Reading | 2017 | 73% | 85% | 85% | * | 83% | 84% | - | - | - | - | * | 100% | - |
| | 2016 | 71% | 100% | 100% | - | 100% | 100% | - | - | - | - | * | 100% | - |
| Mathematics | 2017 | 70% | 85% | 85% | * | 83% | 84% | - | - | - | - | * | 100% | - |
| | 2016 | 69% | 100% | 100% | - | 100% | 100% | - | - | - | - | * | 100% | - |
| Writing | 2017 | 70% | 85% | 85% | * | 83% | 84% | - | - | - | - | * | 100% | - |
| | 2016 | 69% | 96% | 96% | - | 100% | 94% | - | - | - | - | * | 100% | - |
| STAAR Percent at Approaches Grade Level or Above Grade 8 *** | | | | | | | | | | | | | | |
| Reading | 2017 | 86% | 100% | 100% | - | 100% | 100% | - | - | - | - | * | 100% | - |
| | 2016 | 87% | 89% | 89% | - | 73% | 100% | - | - | - | - | * | 80% | * |
| Mathematics | 2017 | 85% | 100% | 100% | - | 100% | 100% | - | - | - | - | * | 100% | - |
| | 2016 | 82% | 100% | 100% | - | 100% | 100% | - | - | - | - | * | 100% | * |
| Science | 2017 | 76% | 91% | 91% | - | 91% | 90% | - | - | - | - | * | 100% | - |
| | 2016 | 75% | 79% | 79% | - | 67% | 87% | - | - | - | - | * | 70% | * |
| Social Studies | 2017 | 63% | 69% | 69% | - | 64% | 71% | - | - | - | - | * | * | - |
| | 2016 | 63% | 79% | 79% | - | 53% | 96% | - | - | - | - | * | 70% | * |
| STAAR Percent at Approaches Grade Level or Above End of Course | | | | | | | | | | | | | | |
| English I | 2017 | 64% | 69% | 69% | - | 38% | 91% | - | - | - | - | * | 58% | * |
| | 2016 | 65% | 95% | 95% | - | 88% | 100% | - | - | - | - | * | 80% | - |
| English II | 2017 | 66% | 76% | 76% | - | 71% | 80% | - | * | - | - | * | 71% | * |
| | 2016 | 67% | 79% | 79% | - | 76% | 84% | - | * | - | - | * | 73% | * |
| Algebra I | 2017 | 83% | 100% | 100% | - | 100% | 100% | - | - | - | - | * | 100% | * |
| | 2016 | 78% | 100% | 100% | - | 100% | 100% | - | - | - | - | * | 100% | * |
| Biology | 2017 | 86% | 100% | 100% | - | 100% | 100% | - | - | - | - | - | * | - |
| | 2016 | 87% | 97% | 97% | - | 100% | 95% | - | * | - | - | * | 100% | - |

District Name: MILES ISD
 Campus Name: MILES H S
 Campus Number: 200902001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 208
 Grade Span: 07 - 12
 School Type: High School

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Approaches Grade Level or Above End of Course | | | | | | | | | | | | | | |
| U.S. History | 2017 | 91% | 97% | 97% | - | 100% | 95% | - | * | - | - | * | 100% | - |
| | 2016 | 91% | 100% | 100% | - | 100% | 100% | - | - | - | - | - | 100% | * |
| STAAR Percent at Approaches Grade Level or Above All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 88% | 88% | 100% | 83% | 90% | - | * | - | - | 33% | 88% | * |
| | 2016 | 75% | 90% | 92% | - | 87% | 96% | - | * | - | - | 54% | 88% | 75% |
| Reading | 2017 | 72% | 84% | 82% | * | 68% | 89% | - | * | - | - | * | 79% | * |
| | 2016 | 73% | 89% | 90% | - | 83% | 95% | - | * | - | - | * | 82% | * |
| Mathematics | 2017 | 79% | 94% | 96% | * | 97% | 95% | - | - | - | - | * | 100% | * |
| | 2016 | 76% | 94% | 100% | - | 100% | 100% | - | - | - | - | * | 100% | * |
| Writing | 2017 | 67% | 84% | 85% | * | 83% | 84% | - | - | - | - | * | 100% | - |
| | 2016 | 69% | 82% | 96% | - | 100% | 94% | - | - | - | - | * | 100% | - |
| Science | 2017 | 79% | 90% | 95% | - | 96% | 95% | - | - | - | - | * | 100% | - |
| | 2016 | 79% | 88% | 88% | - | 81% | 91% | - | * | - | - | * | 82% | * |
| Social Studies | 2017 | 77% | 83% | 83% | - | 83% | 83% | - | * | - | - | * | 75% | - |
| | 2016 | 77% | 90% | 90% | - | 77% | 98% | - | - | - | - | * | 86% | * |
| STAAR Percent at Meets Grade Level All Grades | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 61% | 68% | * | 57% | 73% | - | * | - | - | * | 63% | - |
| | 2016 | 45% | 62% | 71% | - | 63% | 76% | - | * | - | - | * | 64% | * |
| Reading | 2017 | 48% | 60% | 61% | * | 48% | 68% | - | - | - | - | * | 56% | - |
| | 2016 | 46% | 62% | 67% | - | 58% | 73% | - | * | - | - | * | 59% | * |
| Mathematics | 2017 | 48% | 72% | 83% | * | 76% | 87% | - | - | - | - | * | 87% | - |
| | 2016 | 43% | 68% | 78% | - | 76% | 79% | - | - | - | - | * | 77% | * |
| Writing | 2017 | 38% | 41% | 48% | * | * | 53% | - | - | - | - | * | * | - |
| | 2016 | 41% | 43% | 54% | - | 60% | 50% | - | - | - | - | * | * | - |

District Name: MILES ISD
 Campus Name: MILES H S
 Campus Number: 200902001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 208
 Grade Span: 07 - 12
 School Type: High School

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Meets Grade Level | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Science | 2017 | 52% | 71% | 85% | - | 92% | 82% | - | - | - | - | * | 83% | - |
| | 2016 | 47% | 61% | 68% | - | 44% | 80% | - | * | - | - | * | 44% | * |
| Social Studies | 2017 | 51% | 58% | 58% | - | 52% | 60% | - | * | - | - | * | 50% | - |
| | 2016 | 47% | 63% | 63% | - | 39% | 76% | - | - | - | - | * | 42% | * |
| STAAR Percent at Masters Grade Level | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 29% | 30% | * | 20% | 35% | - | * | - | - | * | 27% | * |
| | 2016 | 18% | 26% | 26% | - | 15% | 33% | - | * | - | - | * | 15% | * |
| Reading | 2017 | 19% | 26% | 23% | * | * | 31% | - | * | - | - | * | 19% | * |
| | 2016 | 17% | 22% | 17% | - | * | 24% | - | * | - | - | * | * | * |
| Mathematics | 2017 | 23% | 39% | 41% | * | 37% | 44% | - | - | - | - | * | 42% | * |
| | 2016 | 19% | 31% | 31% | - | 27% | 33% | - | - | - | - | * | 27% | * |
| Writing | 2017 | 12% | * | * | * | * | * | - | - | - | - | * | * | - |
| | 2016 | 15% | 10% | 21% | - | * | * | - | - | - | - | * | * | - |
| Science | 2017 | 19% | 18% | 19% | - | * | 26% | - | - | - | - | * | * | - |
| | 2016 | 16% | 26% | 28% | - | * | 40% | - | * | - | - | * | * | * |
| Social Studies | 2017 | 27% | 45% | 44% | - | 39% | 45% | - | * | - | - | * | 31% | - |
| | 2016 | 22% | 36% | 36% | - | * | 48% | - | - | - | - | * | * | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 67% | 70% | * | 65% | 71% | - | - | - | - | * | 70% | * |
| | 2016 | 62% | 68% | 72% | - | 70% | 74% | - | * | - | - | * | 68% | * |
| Reading | 2017 | 59% | 59% | 63% | * | * | 63% | - | - | - | - | * | * | * |
| | 2016 | 60% | 63% | 67% | - | * | 73% | - | * | - | - | * | * | * |
| Mathematics | 2017 | 64% | 76% | 76% | * | 70% | 79% | - | - | - | - | * | 75% | * |
| | 2016 | 63% | 73% | 77% | - | 79% | 75% | - | - | - | - | * | * | * |

District Name: MILES ISD
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 Campus Number: 200902001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 208
 Grade Span: 07 - 12
 School Type: High School

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 21% | 21% | * | 22% | 21% | - | - | - | - | * | 23% | * |
| | 2016 | 17% | 16% | 14% | - | 12% | 16% | - | * | - | - | * | 17% | * |
| Reading | 2017 | 17% | 15% | 13% | * | * | 14% | - | - | - | - | * | * | * |
| | 2016 | 16% | 16% | 16% | - | * | 19% | - | * | - | - | * | * | * |
| Mathematics | 2017 | 20% | 27% | 29% | * | 33% | 27% | - | - | - | - | * | 29% | * |
| | 2016 | 17% | 15% | 13% | - | 13% | 12% | - | - | - | - | * | * | * |
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 41% | * | - | * | * | - | - | - | - | * | - | - |
| | 2016 | 35% | 62% | 70% | - | 63% | * | - | - | - | - | * | * | - |
| Mathematics | 2017 | 43% | 53% | * | - | - | * | - | - | - | - | * | - | - |

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 Campus Name: MILES H S
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Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 208
 Grade Span: 07 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| Student Success Initiative | | | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | |
| | 2017 | 76% | 97% | 97% | - | 100% | 95% | - | - | - | * | 100% | - |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | |
| | 2017 | 24% | * | * | - | * | * | - | - | - | * | * | - |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | |
| | 2017 | 85% | 100% | 100% | - | 100% | 100% | - | - | - | * | 100% | - |
| Grade 8 Mathematics | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | |
| | 2017 | 75% | 100% | 100% | - | 100% | 100% | - | - | - | * | 100% | - |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | |
| | 2017 | 25% | * | * | - | * | * | - | - | - | * | * | - |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | |
| | 2017 | 85% | 100% | 100% | - | 100% | 100% | - | - | - | * | 100% | - |

District Name: MILES ISD
 Campus Name: MILES H S
 Campus Number: 200902001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 208
 Grade Span: 07 - 12
 (Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|----------|-------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| STAAR Percent at Approaches Grade Level or Above | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 88% | 88% | - | - | - | - | - | * | - | * | - | * | * |
| | 2016 | 75% | 90% | 92% | - | - | - | - | - | 75% | - | 75% | - | 75% | 75% |
| Reading | 2017 | 72% | 84% | 82% | - | - | - | - | - | * | - | * | - | * | * |
| | 2016 | 73% | 89% | 90% | - | - | - | - | - | * | - | * | - | * | * |
| Mathematics | 2017 | 79% | 94% | 96% | - | - | - | - | - | * | - | * | - | * | * |
| | 2016 | 76% | 94% | 100% | - | - | - | - | - | * | - | * | - | * | * |
| Writing | 2017 | 67% | 84% | 85% | - | - | - | - | - | - | - | - | - | - | - |
| | 2016 | 69% | 82% | 96% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2017 | 79% | 90% | 95% | - | - | - | - | - | - | - | - | - | - | - |
| | 2016 | 79% | 88% | 88% | - | - | - | - | - | * | - | * | - | * | * |
| Social Studies | 2017 | 77% | 83% | 83% | - | - | - | - | - | - | - | - | - | - | - |
| | 2016 | 77% | 90% | 90% | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent at Meets Grade Level | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 61% | 68% | - | - | - | - | - | - | - | - | - | - | - |
| | 2016 | 45% | 62% | 71% | - | - | - | - | - | * | - | * | - | * | * |
| Reading | 2017 | 48% | 60% | 61% | - | - | - | - | - | - | - | - | - | - | - |
| | 2016 | 46% | 62% | 67% | - | - | - | - | - | * | - | * | - | * | * |
| Mathematics | 2017 | 48% | 72% | 83% | - | - | - | - | - | - | - | - | - | - | - |
| | 2016 | 43% | 68% | 78% | - | - | - | - | - | * | - | * | - | * | * |
| Writing | 2017 | 38% | 41% | 48% | - | - | - | - | - | - | - | - | - | - | - |
| | 2016 | 41% | 43% | 54% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2017 | 52% | 71% | 85% | - | - | - | - | - | - | - | - | - | - | - |
| | 2016 | 47% | 61% | 68% | - | - | - | - | - | * | - | * | - | * | * |
| Social Studies | 2017 | 51% | 58% | 58% | - | - | - | - | - | - | - | - | - | - | - |
| | 2016 | 47% | 63% | 63% | - | - | - | - | - | * | - | * | - | * | * |

District Name: MILES ISD
 Campus Name: MILES H S
 Campus Number: 200902001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 208
 Grade Span: 07 - 12
 (Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| STAAR Percent at Masters Grade Level | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 29% | 30% | - | - | - | - | - | * | - | * | - | * | * |
| | 2016 | 18% | 26% | 26% | - | - | - | - | - | * | - | * | - | * | * |
| Reading | 2017 | 19% | 26% | 23% | - | - | - | - | - | * | - | * | - | * | * |
| | 2016 | 17% | 22% | 17% | - | - | - | - | - | * | - | * | - | * | * |
| Mathematics | 2017 | 23% | 39% | 41% | - | - | - | - | - | * | - | * | - | * | * |
| | 2016 | 19% | 31% | 31% | - | - | - | - | - | * | - | * | - | * | * |
| Writing | 2017 | 12% | * | * | - | - | - | - | - | - | - | - | - | - | - |
| | 2016 | 15% | 10% | 21% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2017 | 19% | 18% | 19% | - | - | - | - | - | - | - | - | - | - | - |
| | 2016 | 16% | 26% | 28% | - | - | - | - | - | * | - | * | - | * | * |
| Social Studies | 2017 | 27% | 45% | 44% | - | - | - | - | - | - | - | - | - | - | - |
| | 2016 | 22% | 36% | 36% | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 67% | 70% | - | - | - | - | - | * | - | * | - | * | * |
| | 2016 | 62% | 68% | 72% | - | - | - | - | - | * | - | * | - | * | * |
| Reading | 2017 | 59% | 59% | 63% | - | - | - | - | - | * | - | * | - | * | * |
| | 2016 | 60% | 63% | 67% | - | - | - | - | - | * | - | * | - | * | * |
| Mathematics | 2017 | 64% | 76% | 76% | - | - | - | - | - | * | - | * | - | * | * |
| | 2016 | 63% | 73% | 77% | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 21% | 21% | - | - | - | - | - | * | - | * | - | * | * |
| | 2016 | 17% | 16% | 14% | - | - | - | - | - | * | - | * | - | * | * |
| Reading | 2017 | 17% | 15% | 13% | - | - | - | - | - | * | - | * | - | * | * |
| | 2016 | 16% | 16% | 16% | - | - | - | - | - | * | - | * | - | * | * |

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 Campus Name: MILES H S
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 208
 Grade Span: 07 - 12
 (Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Mathematics | 2017 | 20% | 27% | 29% | - | - | - | - | - | * | - | * | - | * | * |
| | 2016 | 17% | 15% | 13% | - | - | - | - | - | * | - | * | - | * | * |
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 41% | * | - | - | - | - | - | - | - | - | - | - | - |
| | 2016 | 35% | 62% | 70% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2017 | 43% | 53% | * | - | - | - | - | - | - | - | - | - | - | - |

District Name: MILES ISD
 Campus Name: MILES H S
 Campus Number: 200902001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 208
 Grade Span: 07 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| 2017 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 100% | 100% | 100% | 100% | 99% | - | * | - | - | 95% | 100% | 100% |
| Included in Accountability | 94% | 96% | 96% | 100% | 91% | 99% | - | * | - | - | 95% | 89% | 29% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 2% | 2% | 0% | 3% | 0% | - | * | - | - | 0% | 4% | 14% |
| Other Exclusions | 1% | 2% | 2% | 0% | 5% | 0% | - | * | - | - | 0% | 7% | 57% |
| Not Tested | 1% | 0% | 1% | 0% | 0% | 1% | - | * | - | - | 5% | 0% | 0% |
| Absent | 1% | 0% | 1% | 0% | 0% | 1% | - | * | - | - | 5% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | - | 0% | 0% | 0% |
| 2016 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 100% | 100% | - | 100% | 100% | - | * | - | - | 100% | 100% | 100% |
| Included in Accountability | 94% | 97% | 97% | - | 96% | 98% | - | * | - | - | 100% | 96% | 92% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 3% | 2% | - | 3% | 2% | - | * | - | - | 0% | 3% | 0% |
| Other Exclusions | 1% | 0% | 0% | - | 1% | 0% | - | * | - | - | 0% | 1% | 8% |
| Not Tested | 1% | 0% | 0% | - | 0% | 0% | - | * | - | - | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | - | 0% | 0% | - | * | - | - | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | - | 0% | 0% | - | * | - | - | 0% | 0% | 0% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2016-17 Campus Attendance and Postsecondary Readiness

District Name: MILES ISD
Campus Name: MILES H S
Campus Number: 200902001

Total Students: 208
Grade Span: 07 - 12
School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2015-16 | 95.8% | 97.6% | 97.7% | - | 97.4% | 97.9% | - | * | - | - | 98.4% | 96.9% | * |
| 2014-15 | 95.7% | 97.0% | 97.0% | - | 96.7% | 97.2% | - | * | - | - | 95.9% | 96.2% | 94.3% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2015-16 | 0.4% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | * | 0.0% | * |
| 2014-15 | 0.3% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | * | 0.0% | * |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2015-16 | 2.0% | 0.7% | 0.0% | - | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | * |
| 2014-15 | 2.1% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | * |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 89.1% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | * | 100.0% | - |
| Received GED | 0.5% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | * | 0.0% | - |
| Continued HS | 4.2% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | * | 0.0% | - |
| Dropped Out | 6.2% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | * | 0.0% | - |
| Graduates and GED | 89.6% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | * | 100.0% | - |
| Grads, GED, & Cont | 93.8% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | * | 100.0% | - |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 89.0% | 96.8% | 100.0% | - | 100.0% | 100.0% | - | - | - | - | * | * | * |
| Received GED | 0.6% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | * | * | * |
| Continued HS | 4.1% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | * | * | * |
| Dropped Out | 6.3% | 3.2% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | * | * | * |
| Graduates and GED | 89.6% | 96.8% | 100.0% | - | 100.0% | 100.0% | - | - | - | - | * | * | * |
| Grads, GED, & Cont | 93.7% | 96.8% | 100.0% | - | 100.0% | 100.0% | - | - | - | - | * | * | * |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 91.3% | 96.8% | 100.0% | - | 100.0% | 100.0% | - | - | - | - | * | * | * |
| Received GED | 0.8% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | * | * | * |
| Continued HS | 1.2% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | * | * | * |
| Dropped Out | 6.7% | 3.2% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | * | * | * |
| Graduates and GED | 92.1% | 96.8% | 100.0% | - | 100.0% | 100.0% | - | - | - | - | * | * | * |
| Grads, GED, & Cont | 93.3% | 96.8% | 100.0% | - | 100.0% | 100.0% | - | - | - | - | * | * | * |
| Class of 2014 | | | | | | | | | | | | | |
| Graduated | 90.4% | 100.0% | 100.0% | - | 100.0% | 100.0% | - | - | - | - | * | 100.0% | * |
| Received GED | 1.0% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | * | 0.0% | * |
| Continued HS | 1.3% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | * | 0.0% | * |
| Dropped Out | 7.2% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | * | 0.0% | * |
| Graduates and GED | 91.5% | 100.0% | 100.0% | - | 100.0% | 100.0% | - | - | - | - | * | 100.0% | * |
| Grads, GED, & Cont | 92.8% | 100.0% | 100.0% | - | 100.0% | 100.0% | - | - | - | - | * | 100.0% | * |

District Name: MILES ISD
 Campus Name: MILES H S
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 208
 Grade Span: 07 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2014 | | | | | | | | | | | | | |
| Graduated | 90.9% | 100.0% | 100.0% | - | 100.0% | 100.0% | - | - | - | - | * | 100.0% | * |
| Received GED | 1.2% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | * | 0.0% | * |
| Continued HS | 0.6% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | * | 0.0% | * |
| Dropped Out | 7.2% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | * | 0.0% | * |
| Graduates and GED | 92.2% | 100.0% | 100.0% | - | 100.0% | 100.0% | - | - | - | - | * | 100.0% | * |
| Grads, GED, & Cont | 92.8% | 100.0% | 100.0% | - | 100.0% | 100.0% | - | - | - | - | * | 100.0% | * |
| Class of 2013 | | | | | | | | | | | | | |
| Graduated | 90.9% | 97.6% | 100.0% | - | 100.0% | 100.0% | - | - | - | - | * | 100.0% | * |
| Received GED | 1.4% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | * | 0.0% | * |
| Continued HS | 0.6% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | * | 0.0% | * |
| Dropped Out | 7.2% | 2.4% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | * | 0.0% | * |
| Graduates and GED | 92.3% | 97.6% | 100.0% | - | 100.0% | 100.0% | - | - | - | - | * | 100.0% | * |
| Grads, GED, & Cont | 92.8% | 97.6% | 100.0% | - | 100.0% | 100.0% | - | - | - | - | * | 100.0% | * |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2016 | 89.1% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | * | 100.0% | - |
| Class of 2015 | 89.0% | 96.8% | 100.0% | - | 100.0% | 100.0% | - | - | - | - | * | * | * |
| 5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2015 | 91.3% | 96.8% | 100.0% | - | 100.0% | 100.0% | - | - | - | - | * | * | * |
| Class of 2014 | 90.4% | 100.0% | 100.0% | - | 100.0% | 100.0% | - | - | - | - | * | 100.0% | * |
| 6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2014 | 90.9% | 100.0% | 100.0% | - | 100.0% | 100.0% | - | - | - | - | * | 100.0% | * |
| Class of 2013 | 90.9% | 97.6% | 100.0% | - | 100.0% | 100.0% | - | - | - | - | * | 100.0% | * |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2016 | 87.4% | 95.0% | 100.0% | - | * | 100.0% | - | - | - | - | * | 100.0% | - |
| Class of 2015 | 86.1% | 96.7% | 96.7% | - | 100.0% | 95.5% | - | - | - | - | * | * | * |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2016 | 85.1% | 95.0% | 100.0% | - | * | 100.0% | - | - | - | - | * | 100.0% | - |
| Class of 2015 | 84.1% | 96.7% | 96.7% | - | 100.0% | 95.5% | - | - | - | - | * | * | * |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2015-16 | 85.6% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | * | 100.0% | - |
| 2014-15 | 84.3% | 93.5% | 96.7% | - | 100.0% | 95.5% | - | - | - | - | * | * | * |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2015-16 | 83.3% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | * | 100.0% | - |
| 2014-15 | 82.2% | 93.5% | 96.7% | - | 100.0% | 95.5% | - | - | - | - | * | * | * |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2016-17 Campus Attendance and Postsecondary Readiness

District Name: MILES ISD
Campus Name: MILES H S
Campus Number: 200902001

Total Students: 208
Grade Span: 07 - 12
School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| Advanced Course/Dual-Credit Course Completion (Grades 11-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2015-16 | 55.0% | 64.5% | 64.5% | - | 36.8% | 78.6% | - | * | - | - | * | 31.3% | * |
| 2014-15 | 54.5% | 76.5% | 78.0% | - | 75.0% | 78.9% | - | - | - | - | * | 50.0% | * |
| English Language Arts | | | | | | | | | | | | | |
| 2015-16 | 30.1% | 30.6% | 30.6% | - | 21.1% | 35.7% | - | * | - | - | * | 0.0% | * |
| 2014-15 | 29.0% | 37.3% | 38.0% | - | 16.7% | 44.7% | - | - | - | - | * | 10.0% | * |
| Mathematics | | | | | | | | | | | | | |
| 2015-16 | 43.1% | 32.3% | 32.3% | - | 15.8% | 40.5% | - | * | - | - | * | 25.0% | * |
| 2014-15 | 43.8% | 58.0% | 59.2% | - | 66.7% | 56.8% | - | - | - | - | * | 40.0% | * |
| Science | | | | | | | | | | | | | |
| 2015-16 | 12.2% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | * | - | - | - | 0.0% | * |
| 2014-15 | 12.7% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | * | 0.0% | * |
| Social Studies | | | | | | | | | | | | | |
| 2015-16 | 29.0% | 29.0% | 29.0% | - | 15.8% | 35.7% | - | * | - | - | * | 18.8% | * |
| 2014-15 | 28.4% | 34.0% | 34.0% | - | 8.3% | 42.1% | - | - | - | - | * | 0.0% | * |
| Advanced Course/Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2015-16 | 35.9% | 31.8% | 31.8% | - | 17.8% | 40.2% | - | * | - | - | * | 17.2% | * |
| 2014-15 | 34.6% | 29.1% | 29.3% | - | 21.4% | 33.7% | - | * | - | - | 12.5% | 15.2% | * |
| English Language Arts | | | | | | | | | | | | | |
| 2015-16 | 16.2% | 14.7% | 14.7% | - | 8.9% | 18.3% | - | * | - | - | * | 0.0% | * |
| 2014-15 | 15.7% | 14.2% | 14.3% | - | 4.8% | 19.1% | - | * | - | - | 0.0% | 3.0% | * |
| Mathematics | | | | | | | | | | | | | |
| 2015-16 | 19.3% | 16.3% | 16.3% | - | 8.9% | 20.7% | - | * | - | - | * | 13.8% | * |
| 2014-15 | 19.4% | 21.8% | 22.0% | - | 19.0% | 23.9% | - | * | - | - | 14.3% | 12.1% | * |
| Science | | | | | | | | | | | | | |
| 2015-16 | 5.1% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | * | - | - | * | 0.0% | * |
| 2014-15 | 5.2% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | * |
| Social Studies | | | | | | | | | | | | | |
| 2015-16 | 20.8% | 14.0% | 14.0% | - | 6.7% | 18.3% | - | * | - | - | * | 10.3% | * |
| 2014-15 | 19.5% | 12.8% | 12.8% | - | 2.4% | 18.0% | - | * | - | - | 0.0% | 0.0% | * |
| College-Ready Graduates | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2015-16 | 50.6% | 52.6% | 52.6% | - | * | 60.0% | - | - | - | - | * | 40.0% | - |
| 2014-15 | 42.0% | 40.0% | 40.0% | - | 17.0% | 47.0% | - | - | - | - | - | * | * |
| Mathematics | | | | | | | | | | | | | |
| 2015-16 | 44.6% | 70.0% | 70.0% | - | * | 75.0% | - | - | - | - | * | 60.0% | - |
| 2014-15 | 38.0% | 60.0% | 60.0% | - | 33.0% | 68.0% | - | - | - | - | - | * | * |

District Name: MILES ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 208
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 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| College-Ready Graduates | | | | | | | | | | | | | |
| Both Subjects | | | | | | | | | | | | | |
| 2015-16 | 38.7% | 52.6% | 52.6% | - | * | 60.0% | - | - | - | - | * | 40.0% | - |
| 2014-15 | 35.0% | 32.0% | 32.0% | - | 17.0% | 37.0% | - | - | - | - | - | * | * |
| Either Subject | | | | | | | | | | | | | |
| 2015-16 | 56.4% | 70.0% | 70.0% | - | * | 75.0% | - | - | - | - | * | 60.0% | - |
| 2014-15 | 45.0% | 68.0% | 68.0% | - | 33.0% | 79.0% | - | - | - | - | - | * | * |
| College and Career Ready Graduates | | | | | | | | | | | | | |
| 2015-16 | 75.9% | 95.0% | 95.0% | - | * | 100.0% | - | - | - | - | * | 80.0% | - |
| 2014-15 | 74.5% | 93.5% | 93.3% | - | 75.0% | 100.0% | - | - | - | - | * | * | * |
| Texas Success Initiative Assessment (TSIA) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2015-16 | 22.6% | 20.0% | 20.0% | - | * | 25.0% | - | - | - | - | * | 20.0% | - |
| 2014-15 | 10.6% | 12.9% | 13.3% | - | 12.5% | 13.6% | - | - | - | - | * | * | * |
| Mathematics | | | | | | | | | | | | | |
| 2015-16 | 18.1% | 40.0% | 40.0% | - | * | 37.5% | - | - | - | - | * | 40.0% | - |
| 2014-15 | 7.1% | 32.3% | 33.3% | - | 12.5% | 40.9% | - | - | - | - | * | * | * |
| Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates) | | | | | | | | | | | | | |
| 2015-16 | 48.7% | 80.0% | 80.0% | - | * | 87.5% | - | - | - | - | * | 60.0% | - |
| 2014-15 | 48.1% | 41.9% | 43.3% | - | 12.5% | 54.5% | - | - | - | - | * | * | * |
| Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2015-16 | 12.2% | 45.0% | 45.0% | - | * | 50.0% | - | - | - | - | * | 20.0% | - |
| 2014-15 | 10.6% | 32.3% | 33.3% | - | 12.5% | 40.9% | - | - | - | - | * | * | * |
| AP/IB Course Completion (Annual Graduates) | | | | | | | | | | | | | |
| 2015-16 | 44.8% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | * | 0.0% | - |
| 2014-15 | 43.4% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | * | * | * |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | |
| 2015-16 | 47.8% | 80.0% | 80.0% | - | * | 81.3% | - | - | - | - | * | 80.0% | - |
| 2014-15 | 46.6% | 90.3% | 90.0% | - | 75.0% | 95.5% | - | - | - | - | * | * | * |
| AP/IB Results (Participation) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2016 | 25.5% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | * | - | - | n/a | 0.0% | n/a |
| 2015 | 24.9% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | n/a | 0.0% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2016 | 15.5% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | * | - | - | n/a | 0.0% | n/a |
| 2015 | 15.1% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | n/a | 0.0% | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2016 | 6.8% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | * | - | - | n/a | 0.0% | n/a |
| 2015 | 6.8% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | n/a | 0.0% | n/a |

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Grade Span: 07 - 12
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| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| AP/IB Results (Participation) | | | | | | | | | | | | | |
| Science | | | | | | | | | | | | | |
| 2016 | 10.4% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | * | - | - | n/a | 0.0% | n/a |
| 2015 | 10.2% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | n/a | 0.0% | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2016 | 14.8% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | * | - | - | n/a | 0.0% | n/a |
| 2015 | 14.4% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | n/a | 0.0% | n/a |
| SAT/ACT Results | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| Class of 2016 | 71.6% | 85.0% | 85.0% | - | * | 93.8% | - | - | - | - | n/a | 60.0% | n/a |
| Class of 2015 | 68.3% | 80.6% | 83.3% | - | 75.0% | 86.4% | - | - | - | - | n/a | * | n/a |
| At/Above Criterion | | | | | | | | | | | | | |
| Class of 2016 | 22.5% | 35.3% | 35.3% | - | * | 40.0% | - | - | - | - | n/a | * | n/a |
| Class of 2015 | 24.3% | 8.0% | 8.0% | - | 0.0% | 10.5% | - | - | - | - | n/a | * | n/a |
| Average SAT Score | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| Class of 2016 | 1375 | * | * | - | - | * | - | - | - | - | n/a | - | n/a |
| Class of 2015 | 1394 | * | * | - | - | * | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing | | | | | | | | | | | | | |
| Class of 2016 | 903 | * | * | - | - | * | - | - | - | - | n/a | - | n/a |
| Class of 2015 | 912 | * | * | - | - | * | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| Class of 2016 | 472 | * | * | - | - | * | - | - | - | - | n/a | - | n/a |
| Class of 2015 | 482 | * | * | - | - | * | - | - | - | - | n/a | - | n/a |
| Average ACT Score | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| Class of 2016 | 20.3 | 21.8 | 21.8 | - | * | 21.9 | - | - | - | - | n/a | * | n/a |
| Class of 2015 | 20.6 | 19.9 | 19.9 | - | 16.2 | 21.1 | - | - | - | - | n/a | * | n/a |
| English Language Arts | | | | | | | | | | | | | |
| Class of 2016 | 19.8 | 21.3 | 21.3 | - | * | 21.3 | - | - | - | - | n/a | * | n/a |
| Class of 2015 | 20.1 | 19.6 | 19.6 | - | 14.8 | 21.1 | - | - | - | - | n/a | * | n/a |
| Mathematics | | | | | | | | | | | | | |
| Class of 2016 | 20.5 | 21.5 | 21.5 | - | * | 21.7 | - | - | - | - | n/a | * | n/a |
| Class of 2015 | 20.9 | 19.6 | 19.6 | - | 17.5 | 20.3 | - | - | - | - | n/a | * | n/a |
| Science | | | | | | | | | | | | | |
| Class of 2016 | 20.5 | 22.4 | 22.4 | - | * | 22.5 | - | - | - | - | n/a | * | n/a |
| Class of 2015 | 20.7 | 20.8 | 20.8 | - | 17.8 | 21.7 | - | - | - | - | n/a | * | n/a |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | |
| 2014-15 | 56.1% | 61.3% | * | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2013-14 | 57.5% | 78.8% | * | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

District Name: MILES ISD
 Campus Name: MILES H S
 Campus Number: 200902001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 208
 Grade Span: 07 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| Graduates in TX IHE Completing One Year Without Remediation | | | | | | | | | | | | | |
| 2014-15 | 55.6% | 58.8% | 58.8% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2013-14 | 70.5% | 75.0% | 75.0% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

District Name: MILES ISD
 Campus Name: MILES H S
 Campus Number: 200902001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 208
 Grade Span: 07 - 12
 School Type: High School

| Student Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|-----------|
| | Count | Percent | | |
| Total Students: | 208 | 100.0% | 455 | 5,343,834 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.2% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 3.3% | 4.2% |
| Kindergarten | 0 | 0.0% | 6.4% | 7.0% |
| Grade 1 | 0 | 0.0% | 6.8% | 7.4% |
| Grade 2 | 0 | 0.0% | 7.9% | 7.6% |
| Grade 3 | 0 | 0.0% | 7.5% | 7.7% |
| Grade 4 | 0 | 0.0% | 7.7% | 7.7% |
| Grade 5 | 0 | 0.0% | 7.7% | 7.5% |
| Grade 6 | 0 | 0.0% | 6.8% | 7.4% |
| Grade 7 | 29 | 13.9% | 6.4% | 7.4% |
| Grade 8 | 33 | 15.9% | 7.3% | 7.3% |
| Grade 9 | 39 | 18.8% | 8.6% | 8.1% |
| Grade 10 | 33 | 15.9% | 7.3% | 7.4% |
| Grade 11 | 32 | 15.4% | 7.0% | 6.8% |
| Grade 12 | 42 | 20.2% | 9.2% | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 2 | 1.0% | 0.4% | 12.6% |
| Hispanic | 75 | 36.1% | 40.0% | 52.4% |
| White | 129 | 62.0% | 58.9% | 28.1% |
| American Indian | 0 | 0.0% | 0.0% | 0.4% |
| Asian | 2 | 1.0% | 0.4% | 4.2% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0 | 0.0% | 0.2% | 2.2% |
| Economically Disadvantaged | 52 | 25.0% | 34.5% | 59.0% |
| Non-Educationally Disadvantaged | 156 | 75.0% | 65.5% | 41.0% |
| English Language Learners (ELL) | 6 | 2.9% | 6.4% | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 0 | 0.0% | 0.0% | 1.4% |
| At-Risk | 77 | 37.0% | 42.0% | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 9 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | * | * | * | 44.5% |
| Students with Physical Disabilities | * | * | 56.0% | 21.9% |
| Students with Autism | * | * | * | 12.5% |
| Students with Behavioral Disabilities | * | * | * | 19.9% |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.0% | 1.3% |

District Name: MILES ISD
 Campus Name: MILES H S
 Campus Number: 200902001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 208
 Grade Span: 07 - 12
 School Type: High School

| Student Information | ----- Campus ----- | | District | State |
|--|---------------------------|----------------|-----------------|--------------|
| | Count | Percent | | |
| Mobility (2015-2016): | | | | |
| Total Mobile Students | 11 | 5.4% | 8.4% | 16.2% |
| By Ethnicity: | | | | |
| African American | 0 | 0.0% | | |
| Hispanic | 5 | 2.5% | | |
| White | 6 | 3.0% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 0 | 0.0% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 0 | 0.0% | | |
| Graduates (Class of 2016): | | | | |
| Total Graduates | 20 | 100.0% | 20 | 324,311 |
| By Ethnicity (incl. Special Ed.): | | | | |
| African American | 0 | 0.0% | 0 | 41,084 |
| Hispanic | 4 | 20.0% | 4 | 157,633 |
| White | 16 | 80.0% | 16 | 104,551 |
| American Indian | 0 | 0.0% | 0 | 1,280 |
| Asian | 0 | 0.0% | 0 | 13,481 |
| Pacific Islander | 0 | 0.0% | 0 | 449 |
| Two or More Races | 0 | 0.0% | 0 | 5,833 |
| By Graduation Type (incl. Special Ed.): | | | | |
| Minimum H.S. Program | 0 | 0.0% | 0 | 42,804 |
| Recommended H.S. Program/DAP | 20 | 100.0% | 20 | 254,625 |
| Foundation High School Plan (No Endorsement) | 0 | 0.0% | 0 | 11,477 |
| Foundation High School Plan (Endorsement) | 0 | 0.0% | 0 | 1,501 |
| Foundation High School Plan (DLA) | 0 | 0.0% | 0 | 13,904 |
| Special Education Graduates | 1 | 5.0% | 1 | 23,325 |

District Name: MILES ISD
 Campus Name: MILES H S
 Campus Number: 200902001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 208
 Grade Span: 07 - 12
 School Type: High School

| Student Information | ----- Non-Special Education Rates ----- | | | ----- Special Education Rates ----- | | |
|----------------------------|---|-----------------|--------------|-------------------------------------|-----------------|--------------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 12.1% | 1.8% | - | 33.3% | 7.7% |
| Grade 1 | - | 6.5% | 3.8% | - | 0.0% | 6.8% |
| Grade 2 | - | 6.9% | 2.4% | - | 0.0% | 3.1% |
| Grade 3 | - | 0.0% | 1.6% | - | 0.0% | 1.2% |
| Grade 4 | - | 0.0% | 0.8% | - | 0.0% | 0.7% |
| Grade 5 | - | 4.3% | 0.4% | - | 0.0% | 0.7% |
| Grade 6 | - | 0.0% | 0.6% | - | 0.0% | 0.7% |
| Grade 7 | 0.0% | 0.0% | 0.7% | 0.0% | 0.0% | 0.8% |
| Grade 8 | 0.0% | 0.0% | 0.5% | 0.0% | 0.0% | 0.9% |

| Class Size Information | Campus | District | State |
|---|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | - | 14.5 | 18.8 |
| Grade 1 | - | 15.5 | 18.8 |
| Grade 2 | - | 18.0 | 18.9 |
| Grade 3 | - | 17.0 | 19.0 |
| Grade 4 | - | 17.5 | 19.0 |
| Grade 5 | - | 17.2 | 20.9 |
| Grade 6 | - | 15.5 | 20.4 |
| Secondary: | | | |
| English/Language Arts | 14.9 | 14.9 | 16.8 |
| Foreign Languages | 10.6 | 10.6 | 18.7 |
| Mathematics | 13.8 | 13.8 | 18.0 |
| Science | 15.1 | 15.1 | 19.0 |
| Social Studies | 15.2 | 15.2 | 19.4 |

District Name: MILES ISD
 Campus Name: MILES H S
 Campus Number: 200902001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 208
 Grade Span: 07 - 12
 School Type: High School

| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|--------|
| | Count/Average | Percent | | |
| Total Staff | 25.6 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 23.1 | 90.0% | 64.6% | 64.0% |
| Teachers | 21.1 | 82.4% | 54.8% | 50.0% |
| Professional Support | 0.8 | 3.3% | 4.2% | 10.0% |
| Campus Administration (School Leadership) | 1.1 | 4.3% | 2.9% | 2.9% |
| Educational Aides: | 2.6 | 10.0% | 13.6% | 9.6% |
| Total Minority Staff: | 2.0 | 7.8% | 16.1% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | 0.0% | 0.0% | 10.2% |
| Hispanic | 2.0 | 9.5% | 7.4% | 26.6% |
| White | 19.1 | 90.5% | 92.6% | 59.8% |
| American Indian | 0.0 | 0.0% | 0.0% | 0.4% |
| Asian | 0.0 | 0.0% | 0.0% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.4% |
| Two or More Races | 0.0 | 0.0% | 0.0% | 1.1% |
| Males | 11.6 | 55.0% | 29.4% | 23.7% |
| Females | 9.5 | 45.0% | 70.6% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 1.2% |
| Bachelors | 17.2 | 81.6% | 82.9% | 74.5% |
| Masters | 2.9 | 13.7% | 14.6% | 23.6% |
| Doctorate | 1.0 | 4.7% | 2.5% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.9 | 8.8% | 7.4% | 7.8% |
| 1-5 Years Experience | 0.0 | 0.0% | 9.9% | 28.0% |
| 6-10 Years Experience | 4.1 | 19.5% | 24.7% | 20.9% |
| 11-20 Years Experience | 6.2 | 29.1% | 28.3% | 27.8% |
| Over 20 Years Experience | 9.0 | 42.6% | 29.7% | 15.5% |
| Number of Students per Teacher | 9.8 | n/a | 11.3 | 15.1 |

District Name: MILES ISD
 Campus Name: MILES H S
 Campus Number: 200902001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 208
 Grade Span: 07 - 12
 School Type: High School

| Staff Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 21.0 | 24.5 | 19.5 |
| Average Years Experience of Principals with District | 6.0 | 7.5 | 12.2 |
| Average Years Experience of Assistant Principals | 0.0 | 0.0 | 15.7 |
| Average Years Experience of Assistant Principals with District | 0.0 | 0.0 | 10.1 |
| Average Years Experience of Teachers: | 16.5 | 14.1 | 10.9 |
| Average Years Experience of Teachers with District: | 7.7 | 6.7 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$28,674 | \$28,743 | \$46,199 |
| 1-5 Years Experience | - | \$31,177 | \$48,779 |
| 6-10 Years Experience | \$36,443 | \$36,764 | \$51,184 |
| 11-20 Years Experience | \$43,603 | \$43,235 | \$54,396 |
| Over 20 Years Experience | \$48,409 | \$48,226 | \$60,913 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$42,945 | \$40,848 | \$52,525 |
| Professional Support | \$53,007 | \$46,670 | \$61,728 |
| Campus Administration (School Leadership) | \$65,399 | \$70,902 | \$76,471 |
| Instructional Staff Percent: | n/a | 65.0% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.1 | 2,110.5 |

District Name: MILES ISD
 Campus Name: MILES H S
 Campus Number: 200902001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 208
 Grade Span: 07 - 12
 School Type: High School

| Program Information | ----- Campus ----- | | District | State |
|--|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 6 | 2.9% | 6.4% | 18.8% |
| Career & Technical Education | 152 | 73.1% | 33.4% | 25.0% |
| Gifted & Talented Education | 11 | 5.3% | 4.8% | 7.8% |
| Special Education | 9 | 4.3% | 5.5% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.5 | 2.4% | 3.7% | 6.0% |
| Career & Technical Education | 3.1 | 14.7% | 7.7% | 4.5% |
| Compensatory Education | 0.1 | 0.6% | 4.3% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.4% | 1.9% |
| Regular Education | 15.2 | 71.9% | 75.3% | 72.8% |
| Special Education | 0.6 | 3.0% | 4.7% | 8.6% |
| Other | 1.6 | 7.5% | 3.9% | 3.4% |

[Link to:
 PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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