

Evaluation

As part of the process, Miles ISD must identify “needs” of parents and family members to assist with the learning of their children and strategies to support successful school and family interactions. The Title I services will be evaluated throughout the school year to determine the impact that they are having on academic achievement. In addition, parent and teacher surveys will be distributed in the spring of each year to solicit input from parents and teachers regarding the effectiveness of Title I programs. This input will be reviewed, and these findings will be used to design and develop researched-based strategies for more effective parental involvement.



Title I Expenditures

- Tutorials/Tutorial Supplies
- Teacher/Instructional Aides' Salaries
- Parent and Family Engagement Activities
- Staff Development
- Summer School

Parent Notifications of Teacher Qualifications

Parents have the right to know the professional qualifications of their child's classroom teacher. Miles Elementary is required to provide parents with the following information upon request:

- Whether the teacher meets the state qualifications
- Licensing criteria for the grades and subject he/she teaches
- Whether the teacher is teaching under emergency or provisional status
- The teacher's degrees
- Paraprofessional services and qualifications

Building Capacity

ESSA reaffirms the responsibility of districts to ***“build the capacity of all participating schools within the district.”*** Therefore, the district will provide professional development to staff members about the value of working with families as partners with the goal of improving student achievement.

Family Engagement Opportunities

Miles ISD will provide opportunities for the informed participation of ALL family members through...

- Parent-teacher conferences
- Family nights (fall/spring)
- School programs
- Parent surveys
- PTO membership
- School parties
- School lunch



Miles ISD

Title I Parent
And Family Engagement,
Public Law 114-95, Section 1116
Policy
2017-2018



*1001 Robinson St.
Miles, TX 76861*

Parent & Family Engagement Policy

Every Student Succeeds Act (ESSA) places a clear emphasis upon the role of parents as equal partners. Miles ISD is dedicated to providing a quality education for every student in the district. To accomplish this objective, the district will develop and maintain partnerships with parents and community members. The positive link between home and school will create the best learning condition for every child. These open lines of communication will expand and enhance learning opportunities for everyone involved.

All students will be expected to work toward mastering the Texas Essential Knowledge and Skills (TEKS) for their grade levels. Miles ISD recognizes the fact that some students will need extra assistance to achieve their full potential. The extra assistance is available through the Title I program and various other educational services offered through the district.

Miles ISD recognizes the importance of parental involvement and the positive impact it has on student performance in the classroom and on state assessments.



Coordination and Integration of Services

To the extent feasible, Miles ISD will coordinate and integrate parent and family engagement strategies with other relevant federal, state, and local programs.

Policy Development and Distribution

The Miles site-based committees, in conjunction with parent representatives, jointly develop the Miles ISD Parent and Family Engagement Policy and distribute it to all families annually. Parents are encouraged to become involved in this revision and updating process. Updated policies are distributed within the first semester of school each year.



Annual Meeting

Miles ISD will offer several meetings at flexible times. The Title I meeting will be held annually to review the Title I Policy and outline the services offered on the elementary campus. Translators will be available. Parents are invited as active participants and will be given various opportunities for volunteerism on committees. Notices of the meeting will be given in the local newspaper, through school notes, and posted flyers.

School-Parent Compacts

The Miles Elementary Campus Site-based Committee will annually review and revise the School-Parent Compact. The compact identifies the responsibilities of the staff, parents, and students in order to create a positive support system for each child. Updated School-Parent Compacts will be discussed during parent-teacher conferences each year.



Title I Communication

Miles ISD provides timely information about curriculum, state assessment standards, and decision making.

Other communication occurs through the following formats:

- School-Parent Compacts
- Progress reports and six-week report cards
- Annual Title I meeting
- Parent-teacher conferences
- School website
- Monthly Parent Newsletters
- Electronic notifications