

**Texas Education Agency**  
**2017-18 Federal Report Card for Texas Public Schools**

**District Name:** MILES ISD

**District ID:** 200902

**Part (i):** General Description of the Texas State Accountability System Under Subsection (c)

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system;  
 The Texas accountability minimum size criteria are 25 tests for assessments related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for All student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

|   |                         |                         | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two     | Econ Disadv | Special Educ | EL                   |     |
|---|-------------------------|-------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|---------|-------------|--------------|----------------------|-----|
|   |                         |                         |              |                  |          |       |                 |       |                  | or More |             |              | (Current and Former) |     |
| <b>Academic Performance (At Meets Grade Level or Above)</b> | Reading/ELA             | Baseline 2016-17 Rates  | 44%          | 32%              | 37%      | 60%   | 43%             | 74%   | 45%              | 56%     | 33%         | 19%          | 29%                  |     |
|   |                         | 2017-18 through 2021-22 | 44%          | 32%              | 37%      | 60%   | 43%             | 74%   | 45%              | 56%     | 33%         | 19%          | 29%                  |     |
|   |                         | 2022-23 through 2026-27 | 52%          | 42%              | 46%      | 66%   | 51%             | 78%   | 53%              | 62%     | 43%         | 31%          | 39%                  |     |
|   |                         | 2027-28 through 2031-32 | 62%          | 54%              | 58%      | 73%   | 62%             | 82%   | 63%              | 70%     | 55%         | 45%          | 52%                  |     |
|   |                         | 2032-33                 | 72%          | 66%              | 69%      | 80%   | 72%             | 87%   | 73%              | 78%     | 67%         | 60%          | 65%                  |     |
|   |                         | Baseline 2016-17 Rates  | 46%          | 31%              | 40%      | 59%   | 45%             | 82%   | 50%              | 54%     | 36%         | 23%          | 40%                  |     |
|   |                         | 2017-18 through 2021-22 | 46%          | 31%              | 40%      | 59%   | 45%             | 82%   | 50%              | 54%     | 36%         | 23%          | 40%                  |     |
|   | Mathematics             | 2022-23 through 2026-27 | 54%          | 41%              | 49%      | 65%   | 53%             | 85%   | 57%              | 61%     | 45%         | 34%          | 49%                  |     |
|   |                         | 2027-28 through 2031-32 | 63%          | 54%              | 59%      | 73%   | 63%             | 88%   | 66%              | 69%     | 57%         | 48%          | 59%                  |     |
|   |                         | 2032-33                 | 73%          | 66%              | 70%      | 80%   | 73%             | 91%   | 75%              | 77%     | 68%         | 62%          | 70%                  |     |
|   |                         | Baseline 2016-17 Rates  |              |                  |          |       |                 |       |                  |         |             |              |                      | 41% |
|   |                         | 2017-18 through 2021-22 |              |                  |          |       |                 |       |                  |         |             |              |                      | 42% |
|   |                         | 2022-23 through 2026-27 |              |                  |          |       |                 |       |                  |         |             |              |                      | 44% |
|   |                         | 2027-28 through 2031-32 |              |                  |          |       |                 |       |                  |         |             |              |                      | 46% |
| <b>Graduation Rate:4-Year Longitudinal Rate</b>             | Baseline 2016-17 Rates  | 89%                     | 85%          | 87%              | 93%      | 86%   | 95%             | 89%   | 92%              | 86%     | 78%         | 72%          |                      |     |
|   | 2017-18 through 2021-22 | 90%                     | 90%          | 90%              | 90%      | 90%   | 90%             | 90%   | 90%              | 90%     | 90%         | 90%          |                      |     |
|   | 2022-23 through 2026-27 | 92%                     | 92%          | 92%              | 92%      | 92%   | 92%             | 92%   | 92%              | 92%     | 92%         | 92%          |                      |     |
|   | 2027-28 through 2031-32 | 94%                     | 94%          | 94%              | 94%      | 94%   | 94%             | 94%   | 94%              | 94%     | 94%         | 94%          |                      |     |

- Part (i)(III) the indicators described in subsection (c)(4)(B) used to meaningfully differentiate all public schools in the State;
- a. Academic Achievement Indicator: STAAR Performance Status (Percent at or above Meets Grade Level)
  - b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
  - c. Graduation Rate: Federal Graduation Status
  - d. ELP Indicator: English Learner Language Proficiency Status
  - e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including:  
 (aa) the specific weight of the indicators described in subsection (c)(4)(B) in such differentiation;

| Campus Type                   | Indicator                                     | Weight |
|-------------------------------|---|--------|
| Elementary and Middle Schools | Academic Achievement                          | 30%    |
|                               | Other Academic Indicator                      | 50%    |
|                               | English Learner Language proficiency          | 10%    |
|                               | SQSS: Student Achievement Domain Score        | 10%    |
|                               | Academic Achievement                          | 50%    |
| High Schools and K-12         | 4-Year Graduation Rate                        | 10%    |
|                               | English Learner Language proficiency          | 10%    |
|                               | SQSS: College, Career, and Military Readiness | 30%    |

- (bb) the methodology by which the State differentiates all such schools;  
 A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-00), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.  
 (cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students described in section (c)(4)(C)(iii), including the time period used by the State to determine consistent underperformance;  
 Student group achievement is monitored annually through the Closing the Gaps domain of the State accountability. Any campus that has one or more achievement gap(s) between individual student groups and the interim goals for three consecutive years will be identified as a consistently underperforming school.  
 (dd) the methodology by which the State identifies a school for comprehensive support and improvement as required under subsection (c)(4)(D)(i);  
 The Closing the Gaps domain scaled score is used to identify schools for comprehensive support and improvement. TEA rank orders the scaled domain score for all campuses. The lowest five percent of campuses that receive Title I, Part A funds are identified for comprehensive support and improvement. Also, if a campus does not attain a 67 percent four-year graduation rate for the all students group, the campus is also automatically identified for comprehensive support and improvement. Additionally, any Title I campus identified for targeted support and improvement for three consecutive years is identified for comprehensive support and improvement the following school year.  
 TEA will annually identify campuses for comprehensive support and improvement beginning with the August 2018 accountability release, which is based on school year 2017-18 performance data.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D)(i) or implementing targeted support and improvement plans under subsection (d)(2);

[Comprehensive Support and Improvement Schools](#) and [Additional Targeted Support Schools](#) list those campuses that have been identified for comprehensive support and additional targeted support based on performance in the Closing the Gaps domain (Excel file).

Part (i)(VI) the exit criteria established by the State as required under clause (i) of subsection (d)(3)(A), including the length of years established under clause (i)(II) of such subsection. Campuses that do not rank in the bottom five percent of the Closing the Gaps domain for two consecutive years and have increased a letter grade (for example, from F to D or from D to C) on the Closing the Gaps domain will be considered as having successfully exited comprehensive support and improvement status.

To exit additional targeted support and improvement status, a student group must meet at least 50 percent of the indicators evaluated and meet the targets for the Academic Achievement component in both reading and mathematics.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, ELA/reading, and science by grade level and proficiency level for the 2017-18 school year. These results include all students tested, regardless of whether they were in the accountability subset.

|   |             | Region |             | African     |            | American |       | Pacific |       | Two or More |       | Non Econ |        | Non Econ |        | Foster |        |        |         |          |      |          |
|---|-------------|--------|-------------|-------------|------------|----------|-------|---------|-------|-------------|-------|----------|--------|----------|--------|--------|--------|--------|---------|----------|------|----------|
|   |             | State  | 15          | District    | American   | Hispanic | White | Indian  | Asian | Islander    | Races | Disadv   | Disadv | CWDCW    | WOD    | EL     | Male   | Female | Migrant | Homeless | Care | Military |
| <b>STAAR Percent at Approaches Grade Level or Above</b> |             |        |             |             |            |          |       |         |       |             |       |          |        |          |        |        |        |        |         |          |      |          |
| <b>Grade 3</b>  |             |        |             |             |            |          |       |         |       |             |       |          |        |          |        |        |        |        |         |          |      |          |
| Reading   | All         | 77%    | 73%         | <b>92%</b>  | -          | 82%      | 96%   | -       | -     | -           | *     | 87%      | 95%    | *        | 94%    | * 95%  | 88%    | *      | *       | -        | -    |          |
|   | Students    |        |             |             |            |          |       |         |       |             |       |          |        |          |        |        |        |        |         |          |      |          |
|   | CWD         | 51%    | 47%         | *           | -          | -        | *     | -       | -     | -           | -     | *        | *      | *        | -      | -      | *      | *      | -       | -        | -    |          |
|   | CWOD        | 79%    | 76%         | <b>94%</b>  | -          | 82%      | 100%  | -       | -     | -           | *     | 86%      | 100%   | -        | 94%    | * 100% | 88%    | *      | *       | -        | -    |          |
|   | EL          | 70%    | 52%         | *           | -          | *        | -     | -       | -     | -           | -     | -        | -      | -        | *      | *      | *      | *      | *       | *        | -    |          |
|   | Male        | 74%    | 71%         | <b>95%</b>  | -          | *        | 93%   | -       | -     | -           | *     | 100%     | 92%    | *        | 100%   | * 95%  | -      | -      | *       | *        | -    |          |
|   | Female      | 79%    | 76%         | <b>88%</b>  | -          | 71%      | 100%  | -       | -     | -           | -     | 78%      | 100%   | *        | 88%    | * -    | 88%    | *      | *       | -        | -    |          |
|   | Mathematics | All    | 77%         | 72%         | <b>86%</b> | -        | 73%   | 92%     | -     | -           | -     | *        | 73%    | 95%      | *      | 88%    | * 95%  | 76%    | *       | *        | -    | -        |
|   | Students    |        |             |             |            |          |       |         |       |             |       |          |        |          |        |        |        |        |         |          |      |          |
|   | CWD         | 52%    | 45%         | *           | -          | -        | *     | -       | -     | -           | -     | *        | *      | *        | -      | -      | *      | *      | -       | -        | -    |          |
| CWOD  | 80%         | 75%    | <b>88%</b>  | -           | 73%        | 95%      | -     | -       | -     | *           | 71%   | 100%     | -      | 88%      | * 94%  | 81%    | *      | *      | -       | -        |      |          |
| EL  | 74%         | 61%    | *           | -           | *          | -        | -     | -       | -     | -           | *     | *        | *      | *        | *      | *      | *      | *      | *       | -        | -    |          |
| Male  | 77%         | 73%    | <b>95%</b>  | -           | *          | 100%     | -     | -       | -     | *           | 83%   | 100%     | *      | 94%      | * 95%  | -      | -      | *      | *       | -        | -    |          |
| Female  | 78%         | 71%    | <b>76%</b>  | -           | 71%        | 80%      | -     | -       | -     | -           | 67%   | 88%      | *      | 81%      | * -    | 76%    | *      | *      | -       | -        |      |          |
| <b>Grade 4</b>  |             |        |             |             |            |          |       |         |       |             |       |          |        |          |        |        |        |        |         |          |      |          |
| Reading   | All         | 72%    | 69%         | <b>83%</b>  | -          | 73%      | 90%   | -       | -     | -           | -     | 69%      | 91%    | *        | 83%    | * 100% | 71%    | *      | *       | -        | -    |          |
|   | Students    |        |             |             |            |          |       |         |       |             |       |          |        |          |        |        |        |        |         |          |      |          |
|   | CWD         | 46%    | 44%         | *           | -          | -        | *     | -       | -     | -           | -     | -        | *      | *        | -      | -      | *      | *      | -       | -        | -    |          |
|   | CWOD        | 75%    | 71%         | <b>83%</b>  | -          | 73%      | 90%   | -       | -     | -           | -     | 69%      | 91%    | -        | 83%    | * 100% | 71%    | *      | *       | -        | -    |          |
|   | EL          | 60%    | 34%         | *           | -          | *        | -     | -       | -     | -           | -     | *        | *      | *        | *      | *      | *      | *      | *       | *        | -    |          |
|   | Male        | 70%    | 67%         | <b>100%</b> | -          | 100%     | 100%  | -       | -     | -           | -     | *        | 100%   | *        | 100%   | * 100% | -      | -      | *       | *        | -    |          |
|   | Female      | 75%    | 71%         | <b>71%</b>  | -          | 56%      | 83%   | -       | -     | -           | -     | 60%      | 82%    | -        | 71%    | * -    | 71%    | -      | -       | -        | -    |          |
|   | Mathematics | All    | 77%         | 72%         | <b>92%</b> | -        | 87%   | 95%     | -     | -           | -     | -        | 85%    | 96%      | *      | 91%    | * 100% | 86%    | *       | *        | -    | -        |
|   | Students    |        |             |             |            |          |       |         |       |             |       |          |        |          |        |        |        |        |         |          |      |          |
|   | CWD         | 49%    | 46%         | *           | -          | -        | *     | -       | -     | -           | -     | -        | *      | *        | -      | -      | *      | *      | -       | -        | -    |          |
| CWOD  | 81%         | 74%    | <b>91%</b>  | -           | 87%        | 95%      | -     | -       | -     | -           | 85%   | 95%      | -      | 91%      | * 100% | 86%    | *      | *      | -       | -        |      |          |
| EL  | 72%         | 54%    | *           | -           | *          | -        | -     | -       | -     | -           | *     | *        | *      | *        | *      | *      | *      | *      | *       | -        |      |          |
| Male  | 77%         | 71%    | <b>100%</b> | -           | 100%       | 100%     | -     | -       | -     | -           | *     | 100%     | *      | 100%     | * 100% | -      | -      | *      | *       | -        |      |          |
| Female  | 78%         | 72%    | <b>86%</b>  | -           | 78%        | 92%      | -     | -       | -     | -           | 80%   | 91%      | -      | 86%      | * -    | 86%    | -      | -      | -       | -        |      |          |
| <b>Grade 5</b>  |             |        |             |             |            |          |       |         |       |             |       |          |        |          |        |        |        |        |         |          |      |          |
| Reading   | All         | 83%    | 80%         | <b>95%</b>  | -          | 93%      | 96%   | -       | -     | -           | -     | 92%      | 96%    | *        | 97%    | * 88%  | 100%   | *      | *       | -        | -    |          |
|   | Students    |        |             |             |            |          |       |         |       |             |       |          |        |          |        |        |        |        |         |          |      |          |
|   | CWD         | 54%    | 50%         | *           | -          | *        | *     | -       | -     | -           | -     | *        | *      | *        | -      | -      | *      | *      | -       | -        | -    |          |
|   | CWOD        | 87%    | 83%         | <b>97%</b>  | -          | 92%      | 100%  | -       | -     | -           | -     | 91%      | 100%   | -        | 97%    | * 93%  | 100%   | *      | *       | -        | -    |          |
|   | EL          | 73%    | 60%         | *           | -          | *        | -     | -       | -     | -           | -     | *        | *      | *        | *      | *      | *      | *      | *       | *        | -    |          |
|   | Male        | 81%    | 77%         | <b>88%</b>  | -          | 83%      | 91%   | -       | -     | -           | -     | 83%      | 91%    | *        | 93%    | -      | 88%    | -      | -       | -        | -    |          |
|   | Female      | 86%    | 83%         | <b>100%</b> | -          | 100%     | 100%  | -       | -     | -           | -     | 100%     | 100%   | -        | 100%   | * -    | 100%   | *      | *       | -        | -    |          |
|   | Mathematics | All    | 90%         | 88%         | <b>92%</b> | -        | 86%   | 96%     | -     | -           | -     | -        | 75%    | 100%     | *      | 91%    | * 100% | 85%    | *       | *        | -    | -        |
|   | Students    |        |             |             |            |          |       |         |       |             |       |          |        |          |        |        |        |        |         |          |      |          |
|   | CWD         | 70%    | 65%         | *           | -          | *        | *     | -       | -     | -           | -     | *        | *      | *        | -      | -      | *      | *      | -       | -        | -    |          |
| CWOD  | 92%         | 90%    | <b>91%</b>  | -           | 85%        | 95%      | -     | -       | -     | -           | 73%   | 100%     | -      | 91%      | * 100% | 85%    | *      | *      | -       | -        |      |          |
| EL  | 86%         | 78%    | *           | -           | *          | -        | -     | -       | -     | -           | *     | *        | *      | *        | *      | *      | *      | *      | *       | -        |      |          |
| Male  | 89%         | 87%    | <b>100%</b> | -           | 100%       | 100%     | -     | -       | -     | -           | 100%  | 100%     | *      | 100%     | -      | 100%   | -      | -      | -       | -        |      |          |
| Female  | 91%         | 89%    | <b>85%</b>  | -           | 75%        | 92%      | -     | -       | -     | -           | *     | 100%     | -      | 85%      | * -    | 85%    | *      | *      | -       | -        |      |          |
| <b>Grade 6</b>  |             |        |             |             |            |          |       |         |       |             |       |          |        |          |        |        |        |        |         |          |      |          |
| Reading   | All         | 68%    | 63%         | <b>91%</b>  | -          | 82%      | 95%   | -       | -     | -           | -     | 77%      | 100%   | *        | 90%    | -      | 88%    | 94%    | -       | *        | -    |          |
|   | Students    |        |             |             |            |          |       |         |       |             |       |          |        |          |        |        |        |        |         |          |      |          |
|   | CWD         | 35%    | 33%         | *           | -          | *        | -     | -       | -     | -           | -     | -        | *      | *        | -      | -      | *      | *      | -       | -        | -    |          |
|   | CWOD        | 71%    | 66%         | <b>90%</b>  | -          | 80%      | 95%   | -       | -     | -           | -     | 77%      | 100%   | -        | 90%    | -      | 87%    | 94%    | -       | *        | -    |          |
|   | EL          | 42%    | 35%         | -           | -          | -        | -     | -       | -     | -           | -     | -        | -      | -        | -      | -      | -      | -      | -       | -        | -    |          |
|   | Male        | 63%    | 58%         | <b>88%</b>  | -          | 86%      | 89%   | -       | -     | -           | -     | 71%      | 100%   | *        | 87%    | -      | 88%    | -      | -       | *        | -    |          |
|   | Female      | 72%    | 69%         | <b>94%</b>  | -          | *        | 100%  | -       | -     | -           | -     | 83%      | 100%   | -        | 94%    | -      | 94%    | -      | *       | *        | -    |          |
|   | Mathematics | All    | 76%         | 72%         | <b>89%</b> | -        | 80%   | 95%     | -     | -           | -     | -        | 76%    | 100%     | *      | 89%    | * 84%  | 94%    | *       | *        | -    | -        |
|   | Students    |        |             |             |            |          |       |         |       |             |       |          |        |          |        |        |        |        |         |          |      |          |
|   | CWD         | 50%    | 49%         | *           | -          | *        | -     | -       | -     | -           | -     | -        | *      | *        | -      | -      | *      | *      | -       | -        | -    |          |

|  | State        | Region |          | African American | Hispanic | White | American Indian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWDC | WOD | EL   | Male     | Female | Migrant | Homeless | Foster Care |          |
|--|--------------|--------|----------|------------------|----------|-------|-----------------|------------------|-------------------|-------------|-----------------|------|-----|------|----------|--------|---------|----------|-------------|----------|
|  |              | 15     | District |                  |          |       |                 |                  |                   |             |                 |      |     |      |          |        |         |          | Military    | Military |
|  | CWOD         | 79%    | 74%      | 89%              | -        | 79%   | 95%             | -                | -                 | -           | 76%             | 100% | -   | 89%  | * 83%    | 94%    | *       | *        | -           | -        |
|  | EL           | 61%    | 56%      | *                | -        | *     | -               | -                | -                 | -           | *               | -    | -   | *    | -        | *      | -       | -        | -           | -        |
|  | Male         | 76%    | 71%      | 84%              | -        | 78%   | 90%             | -                | -                 | -           | 67%             | 100% | *   | 83%  | - 84%    | -      | *       | *        | -           | -        |
|  | Female       | 77%    | 72%      | 94%              | -        | 83%   | 100%            | -                | -                 | -           | 88%             | 100% | -   | 94%  | * - 94%  | *      | *       | *        | -           |          |
| Grade 7  |              |        |          |                  |          |       |                 |                  |                   |             |                 |      |     |      |          |        |         |          |             |          |
| Reading  | All Students | 73%    | 67%      | 78%              | -        | 77%   | 79%             | -                | -                 | -           | *               | 90%  | *   | 81%  | - 73%    | 83%    | -       | -        | -           | -        |
|  | CWD          | 37%    | 36%      | *                | -        | -     | *               | -                | -                 | -           | *               | -    | *   | -    | -        | *      | -       | -        | -           | -        |
|  | CWOD         | 77%    | 71%      | 81%              | -        | 77%   | 85%             | -                | -                 | -           | *               | 90%  | -   | 81%  | - 79%    | 83%    | -       | -        | -           | -        |
|  | EL           | 44%    | 23%      | -                | -        | -     | -               | -                | -                 | -           | -               | -    | -   | -    | -        | -      | -       | -        | -           |          |
|  | Male         | 69%    | 62%      | 73%              | -        | 71%   | 75%             | -                | -                 | -           | *               | 85%  | *   | 79%  | - 73%    | -      | -       | -        | -           |          |
|  | Female       | 79%    | 74%      | 83%              | -        | 83%   | 83%             | -                | -                 | -           | *               | 100% | -   | 83%  | - - 83%  | -      | -       | -        | -           |          |
| Mathematics  | All Students | 71%    | 68%      | 90%              | -        | 93%   | 88%             | -                | -                 | -           | 86%             | 91%  | *   | 93%  | * 88%    | 93%    | *       | -        | -           |          |
|  | CWD          | 42%    | 36%      | *                | -        | -     | *               | -                | -                 | -           | *               | *    | *   | -    | -        | *      | *       | -        | -           |          |
|  | CWOD         | 75%    | 71%      | 93%              | -        | 93%   | 93%             | -                | -                 | -           | 83%             | 95%  | -   | 93%  | * 87%    | 100%   | *       | -        | -           |          |
|  | EL           | 52%    | 38%      | *                | -        | -     | -               | -                | -                 | -           | *               | *    | *   | -    | -        | *      | *       | -        | -           |          |
|  | Male         | 69%    | 66%      | 88%              | -        | 86%   | 89%             | -                | -                 | -           | *               | 93%  | *   | 87%  | - 88%    | -      | -       | -        | -           |          |
|  | Female       | 73%    | 70%      | 93%              | -        | 100%  | 86%             | -                | -                 | -           | 100%            | 89%  | *   | 100% | * - 93%  | *      | *       | -        | -           |          |
| Grade 8  |              |        |          |                  |          |       |                 |                  |                   |             |                 |      |     |      |          |        |         |          |             |          |
| Reading  | All Students | 85%    | 80%      | 89%              | *        | 86%   | 90%             | -                | -                 | -           | 100%            | 85%  | *   | 100% | - 80%    | 100%   | *       | *        | -           |          |
|  | CWD          | 49%    | 40%      | *                | -        | *     | *               | -                | -                 | -           | -               | *    | *   | -    | -        | *      | -       | -        | -           |          |
|  | CWOD         | 88%    | 85%      | 100%             | *        | 100%  | 100%            | -                | -                 | -           | 100%            | 100% | -   | 100% | - 100%   | 100%   | *       | *        | -           |          |
|  | EL           | 58%    | 38%      | -                | -        | -     | -               | -                | -                 | -           | -               | -    | -   | -    | -        | -      | -       | -        | -           |          |
|  | Male         | 82%    | 76%      | 80%              | -        | 83%   | 78%             | -                | -                 | -           | 100%            | 67%  | *   | 100% | - 80%    | -      | -       | -        | -           |          |
|  | Female       | 88%    | 84%      | 100%             | *        | *     | 100%            | -                | -                 | -           | *               | 100% | -   | 100% | - - 100% | *      | *       | -        | -           |          |
| Mathematics  | All Students | 85%    | 78%      | 93%              | *        | 100%  | 90%             | -                | -                 | -           | 100%            | 90%  | *   | 100% | - 87%    | 100%   | *       | *        | -           |          |
|  | CWD          | 53%    | 46%      | *                | -        | *     | *               | -                | -                 | -           | -               | *    | *   | -    | -        | *      | -       | -        | -           |          |
|  | CWOD         | 89%    | 83%      | 100%             | *        | 100%  | 100%            | -                | -                 | -           | 100%            | 100% | -   | 100% | - 100%   | 100%   | *       | *        | -           |          |
|  | EL           | 73%    | 56%      | -                | -        | -     | -               | -                | -                 | -           | -               | -    | -   | -    | -        | -      | -       | -        | -           |          |
|  | Male         | 82%    | 75%      | 87%              | -        | 100%  | 78%             | -                | -                 | -           | 100%            | 78%  | *   | 100% | - 87%    | -      | -       | -        | -           |          |
|  | Female       | 87%    | 82%      | 100%             | *        | *     | 100%            | -                | -                 | -           | *               | 100% | -   | 100% | - - 100% | *      | *       | -        | -           |          |
| Science  | All Students | 75%    | 68%      | 90%              | *        | 88%   | 90%             | -                | -                 | -           | 100%            | 85%  | *   | 100% | * 80%    | 100%   | *       | *        | -           |          |
|  | CWD          | 39%    | 37%      | *                | -        | *     | *               | -                | -                 | -           | -               | *    | *   | -    | -        | *      | -       | -        | -           |          |
|  | CWOD         | 78%    | 72%      | 100%             | *        | 100%  | 100%            | -                | -                 | -           | 100%            | 100% | -   | 100% | * 100%   | 100%   | *       | *        | -           |          |
|  | EL           | 46%    | 25%      | *                | -        | *     | *               | -                | -                 | -           | *               | *    | *   | *    | -        | *      | *       | -        | -           |          |
|  | Male         | 74%    | 68%      | 80%              | -        | 83%   | 78%             | -                | -                 | -           | 100%            | 67%  | *   | 100% | - 80%    | -      | -       | -        | -           |          |
|  | Female       | 76%    | 69%      | 100%             | *        | *     | 100%            | -                | -                 | -           | *               | 100% | -   | 100% | * - 100% | *      | *       | -        | -           |          |
| End of Course                                      |              |        |          |                  |          |       |                 |                  |                   |             |                 |      |     |      |          |        |         |          |             |          |
| English I  | All Students | 64%    | 61%      | 89%              | -        | 79%   | 100%            | -                | -                 | -           | 80%             | 93%  | *   | 89%  | * 87%    | 91%    | *       | -        | -           |          |
|  | CWD          | 25%    | 21%      | *                | -        | -     | *               | -                | -                 | -           | -               | *    | *   | -    | -        | *      | -       | -        | -           |          |
|  | CWOD         | 68%    | 67%      | 89%              | -        | 79%   | 100%            | -                | -                 | -           | 80%             | 93%  | -   | 89%  | * 87%    | 90%    | *       | -        | -           |          |
|  | EL           | 30%    | 23%      | *                | -        | -     | -               | -                | -                 | -           | -               | -    | -   | -    | -        | -      | -       | -        | -           |          |
|  | Male         | 57%    | 54%      | 87%              | -        | 80%   | 100%            | -                | -                 | -           | 75%             | 93%  | -   | 87%  | * 87%    | -      | -       | -        | -           |          |
|  | Female       | 71%    | 69%      | 91%              | -        | 78%   | 100%            | -                | -                 | -           | 86%             | 93%  | *   | 90%  | * - 91%  | *      | *       | -        | -           |          |
| English II   | All Students | 66%    | 67%      | 81%              | -        | 65%   | 93%             | -                | -                 | -           | 69%             | 85%  | *   | 83%  | * 75%    | 89%    | *       | *        | -           |          |
|  | CWD          | 25%    | 24%      | *                | -        | *     | -               | -                | -                 | -           | -               | *    | *   | -    | -        | *      | -       | -        | -           |          |
|  | CWOD         | 71%    | 73%      | 83%              | -        | 68%   | 93%             | -                | -                 | -           | 69%             | 88%  | -   | 83%  | * 78%    | 89%    | *       | *        | -           |          |
|  | EL           | 27%    | 26%      | *                | -        | *     | -               | -                | -                 | -           | *               | *    | *   | *    | *        | *      | *       | -        | -           |          |
|  | Male         | 61%    | 60%      | 75%              | -        | 67%   | 85%             | -                | -                 | -           | *               | 77%  | *   | 78%  | * 75%    | -      | -       | -        | -           |          |
|  | Female       | 72%    | 75%      | 89%              | -        | *     | 100%            | -                | -                 | -           | 71%             | 100% | -   | 89%  | * - 89%  | *      | *       | -        | -           |          |
| Algebra I  | All Students | 82%    | 76%      | 97%              | -        | 100%  | 95%             | -                | -                 | -           | 100%            | 96%  | *   | 97%  | * 94%    | 100%   | *       | -        | -           |          |
|  | CWD          | 47%    | 41%      | *                | -        | -     | *               | -                | -                 | -           | -               | *    | *   | -    | -        | *      | -       | -        | -           |          |
|  | CWOD         | 86%    | 82%      | 97%              | -        | 100%  | 95%             | -                | -                 | -           | 100%            | 96%  | -   | 97%  | * 94%    | 100%   | *       | -        | -           |          |
|  | EL           | 67%    | 58%      | *                | -        | *     | -               | -                | -                 | -           | *               | *    | *   | *    | *        | *      | *       | -        | -           |          |
|  | Male         | 78%    | 70%      | 94%              | -        | 100%  | 88%             | -                | -                 | -           | *               | 92%  | -   | 94%  | * 94%    | -      | -       | -        | -           |          |
|  | Female       | 87%    | 84%      | 100%             | -        | 100%  | 100%            | -                | -                 | -           | 100%            | 100% | *   | 100% | * - 100% | *      | *       | -        | -           |          |
| Biology  | All Students | 86%    | 83%      | 98%              | -        | 94%   | 100%            | -                | -                 | -           | 100%            | 96%  | *   | 97%  | * 95%    | 100%   | *       | *        | -           |          |
|  | CWD          | 56%    | 51%      | *                | -        | *     | *               | -                | -                 | -           | -               | *    | *   | -    | -        | *      | -       | -        | -           |          |
|  | CWOD         | 89%    | 88%      | 97%              | -        | 94%   | 100%            | -                | -                 | -           | 100%            | 96%  | -   | 97%  | * 95%    | 100%   | *       | *        | -           |          |
|  | EL           | 64%    | 55%      | *                | -        | *     | -               | -                | -                 | -           | -               | -    | -   | *    | *        | *      | *       | -        | -           |          |
|  | Male         | 83%    | 80%      | 95%              | -        | 92%   | 100%            | -                | -                 | -           | 100%            | 94%  | *   | 95%  | * 95%    | -      | -       | -        | -           |          |
|  | Female       | 88%    | 86%      | 100%             | -        | 100%  | 100%            | -                | -                 | -           | 100%            | 100% | -   | 100% | * - 100% | *      | *       | -        | -           |          |
| <b>STAAR Percent at Meets Grade Level or Above</b> |              |        |          |                  |          |       |                 |                  |                   |             |                 |      |     |      |          |        |         |          |             |          |
| Grade 3  |              |        |          |                  |          |       |                 |                  |                   |             |                 |      |     |      |          |        |         |          |             |          |
| Reading  | All Students | 43%    | 37%      | 47%              | -        | 36%   | 50%             | -                | -                 | *           | 27%             | 62%  | *   | 52%  | * 63%    | 29%    | *       | *        | -           |          |
|  | CWD          | 28%    | 23%      | *                | -        | -     | *               | -                | -                 | -           | *               | *    | *   | -    | -        | *      | *       | -        | -           |          |
|  | CWOD         | 44%    | 39%      | 52%              | -        | 36%   | 57%             | -                | -                 | *           | 29%             | 68%  | -   | 52%  | * 71%    | 31%    | *       | *        | -           |          |
|  | EL           | 32%    | 16%      | *                | -        | *     | -               | -                | -                 | -           | *               | *    | *   | *    | *        | *      | *       | *        | -           |          |
|  | Male         | 40%    | 36%      | 63%              | -        | *     | 57%             | -                | -                 | *           | 33%             | 77%  | *   | 71%  | * 63%    | -      | -       | -        | -           |          |
|  | Female       | 45%    | 39%      | 29%              | -        | 14%   | 40%             | -                | -                 | -           | 22%             | 38%  | *   | 31%  | * - 29%  | *      | *       | -        | -           |          |

|                 |          | Region |     | African    |          | American |       | Pacific |       | Two or More |       | Non    |        | Foster |     |     |      |        |         |          |      |          |   |
|-----------------|----------|--------|-----|------------|----------|----------|-------|---------|-------|-------------|-------|--------|--------|--------|-----|-----|------|--------|---------|----------|------|----------|---|
|                 |          | State  | 15  | District   | American | Hispanic | White | Indian  | Asian | Islander    | Races | Disadv | Disadv | CWDCW  | WOD | EL  | Male | Female | Migrant | Homeless | Care | Military |   |
| Mathematics     | All      | 46%    | 38% | <b>61%</b> | -        | 45%      | 67%   | -       | -     | -           | *     | 40%    | 76%    | *      | 64% | *   | 63%  | 59%    | *       | *        | -    | -        |   |
|                 | Students |        |     |            |          |          |       |         |       |             |       |        |        |        |     |     |      |        |         |          |      |          |   |
|                 | CWD      | 30%    | 28% | *          | -        | -        | *     | -       | -     | -           | -     | *      | *      | *      | -   | *   | *    | *      | *       | *        | *    | -        | - |
|                 | CWOD     | 48%    | 39% | <b>64%</b> | -        | 45%      | 71%   | -       | -     | -           | -     | *      | 43%    | 79%    | -   | 64% | *    | 65%    | 63%     | *        | *    | -        | - |
|                 | EL       | 39%    | 26% | *          | -        | *        | -     | -       | -     | -           | -     | -      | *      | *      | -   | *   | *    | *      | *       | *        | *    | -        | - |
|                 | Female   | 45%    | 37% | <b>59%</b> | -        | 29%      | 80%   | -       | -     | -           | -     | -      | 44%    | 75%    | *   | 63% | *    | -      | 59%     | *        | *    | -        | - |
| Grade 4 Reading | All      | 45%    | 39% | <b>50%</b> | -        | 27%      | 67%   | -       | -     | -           | -     | 31%    | 61%    | *      | 49% | *   | 67%  | 38%    | *       | -        | -    | -        |   |
|                 | Students |        |     |            |          |          |       |         |       |             |       |        |        |        |     |     |      |        |         |          |      |          |   |
|                 | CWD      | 28%    | 26% | *          | -        | -        | *     | -       | -     | -           | -     | -      | *      | *      | -   | *   | *    | *      | *       | *        | -    | -        | - |
|                 | CWOD     | 47%    | 40% | <b>49%</b> | -        | 27%      | 65%   | -       | -     | -           | -     | 31%    | 59%    | -      | 49% | *   | 64%  | 38%    | *       | -        | -    | -        | - |
|                 | EL       | 29%    | 15% | *          | -        | *        | -     | -       | -     | -           | -     | -      | *      | *      | -   | *   | *    | *      | *       | *        | -    | -        | - |
|                 | Female   | 47%    | 40% | <b>38%</b> | -        | 11%      | 58%   | -       | -     | -           | -     | 20%    | 55%    | -      | 38% | *   | -    | 38%    | *       | -        | -    | -        | - |
| Mathematics     | All      | 48%    | 39% | <b>56%</b> | -        | 47%      | 62%   | -       | -     | -           | -     | 38%    | 65%    | *      | 57% | *   | 87%  | 33%    | *       | -        | -    | -        |   |
|                 | Students |        |     |            |          |          |       |         |       |             |       |        |        |        |     |     |      |        |         |          |      |          |   |
|                 | CWD      | 29%    | 25% | *          | -        | -        | *     | -       | -     | -           | -     | -      | *      | *      | -   | *   | *    | *      | *       | *        | -    | -        | - |
|                 | CWOD     | 50%    | 40% | <b>57%</b> | -        | 47%      | 65%   | -       | -     | -           | -     | 38%    | 68%    | -      | 57% | *   | 93%  | 33%    | *       | -        | -    | -        | - |
|                 | EL       | 38%    | 16% | *          | -        | *        | -     | -       | -     | -           | -     | -      | *      | *      | -   | *   | *    | *      | *       | *        | -    | -        | - |
|                 | Female   | 47%    | 37% | <b>33%</b> | -        | 11%      | 50%   | -       | -     | -           | -     | 20%    | 45%    | -      | 33% | *   | -    | 33%    | *       | -        | -    | -        | - |
| Grade 5 Reading | All      | 53%    | 45% | <b>62%</b> | -        | 57%      | 65%   | -       | -     | -           | -     | 42%    | 72%    | *      | 66% | *   | 47%  | 75%    | *       | *        | -    | -        |   |
|                 | Students |        |     |            |          |          |       |         |       |             |       |        |        |        |     |     |      |        |         |          |      |          |   |
|                 | CWD      | 30%    | 27% | *          | -        | *        | *     | -       | -     | -           | -     | *      | *      | *      | -   | *   | *    | *      | *       | *        | -    | -        | - |
|                 | CWOD     | 56%    | 47% | <b>66%</b> | -        | 62%      | 68%   | -       | -     | -           | -     | 45%    | 75%    | -      | 66% | *   | 53%  | 75%    | *       | *        | -    | -        | - |
|                 | EL       | 35%    | 23% | *          | -        | *        | -     | -       | -     | -           | -     | *      | -      | -      | *   | *   | *    | *      | *       | *        | -    | -        | - |
|                 | Female   | 56%    | 47% | <b>75%</b> | -        | 63%      | 83%   | -       | -     | -           | -     | 33%    | 93%    | -      | 75% | *   | -    | 75%    | *       | *        | -    | -        | - |
| Mathematics     | All      | 57%    | 46% | <b>49%</b> | -        | 36%      | 57%   | -       | -     | -           | -     | 42%    | 52%    | *      | 51% | *   | 53%  | 45%    | *       | *        | -    | -        |   |
|                 | Students |        |     |            |          |          |       |         |       |             |       |        |        |        |     |     |      |        |         |          |      |          |   |
|                 | CWD      | 34%    | 26% | *          | -        | *        | *     | -       | -     | -           | -     | *      | *      | *      | -   | *   | *    | *      | *       | *        | -    | -        | - |
|                 | CWOD     | 60%    | 48% | <b>51%</b> | -        | 38%      | 59%   | -       | -     | -           | -     | 45%    | 54%    | -      | 51% | *   | 60%  | 45%    | *       | *        | -    | -        | - |
|                 | EL       | 46%    | 28% | *          | -        | *        | -     | -       | -     | -           | -     | -      | -      | -      | *   | *   | *    | *      | *       | *        | -    | -        | - |
|                 | Female   | 58%    | 47% | <b>45%</b> | -        | 25%      | 58%   | -       | -     | -           | -     | *      | 50%    | -      | 45% | *   | -    | 45%    | *       | *        | -    | -        | - |
| Science         | All      | 40%    | 34% | <b>25%</b> | -        | 0%       | 39%   | -       | -     | -           | -     | 18%    | 28%    | *      | 26% | -   | 41%  | 11%    | -       | *        | -    | -        |   |
|                 | Students |        |     |            |          |          |       |         |       |             |       |        |        |        |     |     |      |        |         |          |      |          |   |
|                 | CWD      | 25%    | 20% | *          | -        | *        | *     | -       | -     | -           | -     | *      | *      | *      | -   | *   | *    | *      | *       | *        | -    | -        | - |
|                 | CWOD     | 42%    | 36% | <b>26%</b> | -        | 0%       | 41%   | -       | -     | -           | -     | 20%    | 29%    | -      | 26% | -   | 47%  | 11%    | -       | *        | -    | -        | - |
|                 | EL       | 24%    | 16% | -          | -        | -        | -     | -       | -     | -           | -     | -      | -      | -      | -   | -   | -    | -      | -       | -        | -    | -        | - |
|                 | Female   | 38%    | 31% | <b>11%</b> | -        | 0%       | 17%   | -       | -     | -           | -     | *      | 14%    | -      | 11% | -   | -    | 11%    | -       | *        | -    | -        | - |
| Grade 6 Reading | All      | 38%    | 32% | <b>66%</b> | -        | 45%      | 76%   | -       | -     | -           | -     | 38%    | 84%    | *      | 65% | -   | 56%  | 75%    | -       | *        | -    | -        |   |
|                 | Students |        |     |            |          |          |       |         |       |             |       |        |        |        |     |     |      |        |         |          |      |          |   |
|                 | CWD      | 22%    | 19% | *          | -        | *        | -     | -       | -     | -           | -     | -      | *      | *      | -   | *   | *    | *      | *       | *        | -    | -        | - |
|                 | CWOD     | 40%    | 33% | <b>65%</b> | -        | 40%      | 76%   | -       | -     | -           | -     | 38%    | 83%    | -      | 65% | -   | 53%  | 75%    | -       | *        | -    | -        | - |
|                 | EL       | 14%    | 8%  | -          | -        | -        | -     | -       | -     | -           | -     | -      | -      | -      | -   | -   | -    | -      | -       | -        | -    | -        | - |
|                 | Female   | 42%    | 37% | <b>75%</b> | -        | *        | 83%   | -       | -     | -           | -     | 50%    | 90%    | -      | 75% | -   | -    | 75%    | -       | *        | -    | -        | - |
| Mathematics     | All      | 43%    | 37% | <b>73%</b> | -        | 60%      | 82%   | -       | -     | -           | -     | 53%    | 90%    | *      | 72% | *   | 63%  | 83%    | *       | *        | -    | -        |   |
|                 | Students |        |     |            |          |          |       |         |       |             |       |        |        |        |     |     |      |        |         |          |      |          |   |
|                 | CWD      | 23%    | 23% | *          | -        | *        | -     | -       | -     | -           | -     | -      | *      | *      | -   | *   | *    | *      | *       | *        | -    | -        | - |
|                 | CWOD     | 46%    | 39% | <b>72%</b> | -        | 57%      | 82%   | -       | -     | -           | -     | 53%    | 89%    | -      | 72% | *   | 61%  | 83%    | *       | *        | -    | -        | - |
|                 | EL       | 24%    | 15% | *          | -        | *        | -     | -       | -     | -           | -     | *      | *      | -      | *   | *   | *    | *      | *       | *        | -    | -        | - |
|                 | Female   | 42%    | 37% | <b>83%</b> | -        | 67%      | 92%   | -       | -     | -           | -     | 63%    | 100%   | -      | 83% | *   | -    | 83%    | *       | *        | -    | -        | - |
| Grade 7 Reading | All      | 47%    | 41% | <b>59%</b> | -        | 54%      | 64%   | -       | -     | -           | -     | *      | 71%    | *      | 62% | -   | 53%  | 67%    | -       | -        | -    | -        |   |
|                 | Students |        |     |            |          |          |       |         |       |             |       |        |        |        |     |     |      |        |         |          |      |          |   |
|                 | CWD      | 23%    | 23% | *          | -        | -        | *     | -       | -     | -           | -     | *      | -      | *      | -   | *   | *    | *      | *       | *        | -    | -        | - |
|                 | CWOD     | 50%    | 43% | <b>62%</b> | -        | 54%      | 69%   | -       | -     | -           | -     | *      | 71%    | -      | 62% | -   | 57%  | 67%    | -       | -        | -    | -        | - |
|                 | EL       | 16%    | 5%  | -          | -        | -        | -     | -       | -     | -           | -     | -      | -      | -      | -   | -   | -    | -      | -       | -        | -    | -        | - |
|                 | Female   | 53%    | 46% | <b>67%</b> | -        | 67%      | 67%   | -       | -     | -           | -     | *      | 88%    | -      | 67% | -   | -    | 67%    | -       | -        | -    | -        | - |
| Mathematics     | All      | 39%    | 34% | <b>70%</b> | -        | 64%      | 75%   | -       | -     | -           | -     | 14%    | 87%    | *      | 75% | *   | 75%  | 64%    | *       | -        | -    | -        |   |
|                 | Students |        |     |            |          |          |       |         |       |             |       |        |        |        |     |     |      |        |         |          |      |          |   |
|                 | CWD      | 20%    | 17% | *          | -        | -        | *     | -       | -     | -           | -     | -      | *      | *      | -   | *   | *    | *      | *       | *        | -    | -        | - |
|                 | CWOD     | 41%    | 36% | <b>75%</b> | -        | 64%      | 86%   | -       | -     | -           | -     | 17%    | 91%    | -      | 75% | *   | 80%  | 69%    | *       | -        | -    | -        | - |
|                 | EL       | 17%    | 7%  | *          | -        | *        | -     | -       | -     | -           | -     | *      | *      | -      | *   | *   | *    | *      | *       | *        | -    | -        | - |
|                 | Female   | 40%    | 35% | <b>64%</b> | -        | 57%      | 71%   | -       | -     | -           | -     | 20%    | 89%    | *      | 69% | *   | -    | 64%    | *       | -        | -    | -        | - |
| Grade 8 Reading | All      | 48%    | 41% | <b>68%</b> | *        | 43%      | 80%   | -       | -     | -           | -     | 75%    | 65%    | *      | 76% | -   | 60%  | 77%    | *       | *        | -    | -        |   |
|                 | Students |        |     |            |          |          |       |         |       |             |       |        |        |        |     |     |      |        |         |          |      |          |   |
|                 | CWOD     | 23%    | 17% | *          | -        | *        | *     | -       | -     | -           | -     | -      | *      | *      | -   | *   | *    | *      | *       | *        | -    | -        | - |

|   |              | Region |     | African American | Hispanic | White | American Indian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWDCW | WOD | EL   | Male | Female | Migrant | Homeless | Foster Care |      |
|---|--------------|--------|-----|------------------|----------|-------|-----------------|------------------|-------------------|-------------|-----------------|-------|-----|------|------|--------|---------|----------|-------------|------|
|   |              | State  | 15  |                  |          |       |                 |                  |                   |             |                 |       |     |      |      |        |         |          | District    | Care |
|   | EL           | 13%    | 5%  | -                | -        | -     | -               | -                | -                 | -           | -               | -     | -   | -    | -    | -      | -       | -        | -           | -    |
|   | Male         | 44%    | 36% | <b>60%</b>       | *        | 50%   | 67%             | -                | -                 | -           | 83%             | 44%   | *   | 75%  | -    | 60%    | -       | -        | -           | -    |
|   | Female       | 53%    | 47% | <b>77%</b>       | *        | *     | 91%             | -                | -                 | -           | *               | 82%   | -   | 77%  | -    | -      | 77%     | *        | *           | -    |
| Mathematics                                 | All Students | 50%    | 39% | <b>71%</b>       | *        | 57%   | 75%             | -                | -                 | -           | 63%             | 75%   | *   | 80%  | -    | 60%    | 85%     | *        | *           | -    |
|   | CWD          | 25%    | 20% | *                | -        | *     | *               | -                | -                 | -           | -               | *     | *   | -    | *    | -      | *       | -        | -           | -    |
|   | CWOD         | 53%    | 42% | <b>80%</b>       | *        | 67%   | 83%             | -                | -                 | -           | 63%             | 88%   | -   | 80%  | -    | 75%    | 85%     | *        | *           | -    |
|   | EL           | 30%    | 15% | -                | -        | -     | -               | -                | -                 | -           | -               | -     | -   | -    | -    | -      | -       | -        | -           | -    |
|   | Male         | 48%    | 37% | <b>60%</b>       | -        | 67%   | 56%             | -                | -                 | -           | 67%             | 56%   | *   | 75%  | -    | 60%    | -       | -        | -           | -    |
|   | Female       | 53%    | 42% | <b>85%</b>       | *        | *     | 91%             | -                | -                 | -           | *               | 91%   | -   | 85%  | -    | -      | 85%     | *        | *           | -    |
| Science                                     | All Students | 50%    | 42% | <b>69%</b>       | *        | 38%   | 85%             | -                | -                 | -           | 67%             | 70%   | *   | 77%  | *    | 67%    | 71%     | *        | *           | -    |
|   | CWD          | 23%    | 21% | *                | -        | *     | *               | -                | -                 | -           | *               | *     | -   | *    | -    | *      | -       | -        | -           | -    |
|   | CWOD         | 53%    | 45% | <b>77%</b>       | *        | 43%   | 94%             | -                | -                 | -           | 67%             | 82%   | -   | 77%  | *    | 83%    | 71%     | *        | *           | -    |
|   | EL           | 19%    | 7%  | *                | -        | *     | -               | -                | -                 | -           | *               | -     | -   | *    | *    | *      | *       | *        | *           | -    |
|   | Male         | 51%    | 43% | <b>67%</b>       | -        | 50%   | 78%             | -                | -                 | -           | 83%             | 56%   | *   | 83%  | -    | 67%    | -       | -        | -           | -    |
|   | Female       | 50%    | 42% | <b>71%</b>       | *        | *     | 91%             | -                | -                 | -           | *               | 82%   | -   | 71%  | *    | -      | 71%     | *        | *           | -    |
| End of Course English I                     | All Students | 43%    | 38% | <b>64%</b>       | -        | 54%   | 76%             | -                | -                 | -           | 60%             | 67%   | *   | 64%  | *    | 65%    | 64%     | *        | -           | -    |
|   | CWD          | 14%    | 8%  | *                | -        | -     | *               | -                | -                 | -           | *               | *     | -   | -    | -    | *      | -       | -        | -           | -    |
|   | CWOD         | 47%    | 43% | <b>64%</b>       | -        | 54%   | 75%             | -                | -                 | -           | 60%             | 66%   | -   | 64%  | *    | 65%    | 62%     | *        | -           | -    |
|   | EL           | 10%    | 5%  | *                | -        | *     | -               | -                | -                 | -           | *               | -     | -   | *    | *    | *      | *       | *        | *           | -    |
|   | Male         | 37%    | 31% | <b>65%</b>       | -        | 60%   | 75%             | -                | -                 | -           | 63%             | 67%   | -   | 65%  | *    | 65%    | -       | -        | -           | -    |
|   | Female       | 51%    | 46% | <b>64%</b>       | -        | 44%   | 77%             | -                | -                 | -           | 57%             | 67%   | *   | 62%  | *    | -      | 64%     | *        | -           | -    |
| English II                                  | All Students | 47%    | 45% | <b>55%</b>       | -        | 20%   | 81%             | -                | -                 | -           | 31%             | 65%   | *   | 57%  | *    | 39%    | 79%     | *        | *           | -    |
|   | CWD          | 14%    | 14% | *                | -        | *     | -               | -                | -                 | -           | *               | *     | -   | *    | -    | *      | -       | -        | -           | -    |
|   | CWOD         | 51%    | 50% | <b>57%</b>       | -        | 21%   | 81%             | -                | -                 | -           | 31%             | 67%   | -   | 57%  | *    | 41%    | 79%     | *        | *           | -    |
|   | EL           | 9%     | 5%  | *                | -        | *     | -               | -                | -                 | -           | *               | -     | -   | *    | *    | *      | *       | *        | *           | -    |
|   | Male         | 41%    | 38% | <b>39%</b>       | -        | 20%   | 62%             | -                | -                 | -           | *               | 45%   | *   | 41%  | *    | 39%    | -       | -        | *           | -    |
|   | Female       | 54%    | 54% | <b>79%</b>       | -        | *     | 100%            | -                | -                 | -           | 43%             | 100%  | -   | 79%  | *    | -      | 79%     | *        | -           | -    |
| Algebra I                                   | All Students | 53%    | 43% | <b>94%</b>       | -        | 93%   | 95%             | -                | -                 | -           | 89%             | 96%   | *   | 94%  | *    | 88%    | 100%    | *        | -           | -    |
|   | CWD          | 19%    | 13% | *                | -        | -     | *               | -                | -                 | -           | *               | *     | -   | -    | -    | *      | -       | -        | -           | -    |
|   | CWOD         | 58%    | 48% | <b>94%</b>       | -        | 93%   | 95%             | -                | -                 | -           | 89%             | 96%   | -   | 94%  | *    | 88%    | 100%    | *        | -           | -    |
|   | EL           | 29%    | 19% | *                | -        | *     | -               | -                | -                 | -           | *               | -     | -   | *    | *    | *      | *       | *        | *           | -    |
|   | Male         | 49%    | 37% | <b>88%</b>       | -        | 88%   | 88%             | -                | -                 | -           | *               | 92%   | -   | 88%  | *    | 88%    | -       | -        | -           | -    |
|   | Female       | 58%    | 49% | <b>100%</b>      | -        | 100%  | 100%            | -                | -                 | -           | 100%            | 100%  | *   | 100% | *    | -      | 100%    | *        | -           | -    |
| Biology                                     | All Students | 57%    | 49% | <b>75%</b>       | -        | 59%   | 87%             | -                | -                 | -           | 69%             | 78%   | *   | 76%  | *    | 64%    | 89%     | *        | *           | -    |
|   | CWD          | 22%    | 16% | *                | -        | *     | *               | -                | -                 | -           | *               | *     | -   | *    | -    | *      | -       | -        | -           | -    |
|   | CWOD         | 61%    | 55% | <b>76%</b>       | -        | 63%   | 86%             | -                | -                 | -           | 69%             | 80%   | -   | 76%  | *    | 65%    | 89%     | *        | *           | -    |
|   | EL           | 20%    | 15% | *                | -        | *     | -               | -                | -                 | -           | *               | *     | -   | *    | *    | *      | *       | *        | *           | -    |
|   | Male         | 55%    | 47% | <b>64%</b>       | -        | 50%   | 80%             | -                | -                 | -           | 50%             | 69%   | *   | 65%  | *    | 64%    | -       | -        | *           | -    |
|   | Female       | 59%    | 52% | <b>89%</b>       | -        | 80%   | 92%             | -                | -                 | -           | 86%             | 91%   | -   | 89%  | *    | -      | 89%     | *        | -           | -    |
| <b>STAAR Percent at Masters Grade Level</b> |              |        |     |                  |          |       |                 |                  |                   |             |                 |       |     |      |      |        |         |          |             |      |
| <b>Grade 3</b>                              |              |        |     |                  |          |       |                 |                  |                   |             |                 |       |     |      |      |        |         |          |             |      |
| Reading                                     | All Students | 24%    | 21% | <b>28%</b>       | -        | 27%   | 25%             | -                | -                 | *           | 20%             | 33%   | *   | 30%  | *    | 47%    | 6%      | *        | *           | -    |
|   | CWD          | 9%     | 7%  | *                | -        | -     | *               | -                | -                 | -           | *               | *     | *   | -    | -    | *      | *       | -        | -           | -    |
|   | CWOD         | 26%    | 22% | <b>30%</b>       | -        | 27%   | 29%             | -                | -                 | -           | *               | 21%   | 37% | -    | 30%  | *      | 53%     | 6%       | *           | *    |
|   | EL           | 15%    | 5%  | *                | -        | *     | -               | -                | -                 | -           | *               | *     | *   | -    | *    | *      | *       | *        | *           | *    |
|   | Male         | 22%    | 19% | <b>47%</b>       | -        | *     | 36%             | -                | -                 | -           | *               | 33%   | 54% | *    | 53%  | *      | 47%     | -        | -           | *    |
|   | Female       | 26%    | 22% | <b>6%</b>        | -        | 0%    | 10%             | -                | -                 | -           | -               | 11%   | 0%  | *    | 6%   | *      | -       | 6%       | *           | *    |
| Mathematics                                 | All Students | 22%    | 16% | <b>33%</b>       | -        | 36%   | 29%             | -                | -                 | *           | 27%             | 38%   | *   | 36%  | *    | 42%    | 24%     | *        | *           | -    |
|   | CWD          | 12%    | 8%  | *                | -        | -     | *               | -                | -                 | -           | *               | *     | *   | -    | *    | *      | *       | -        | -           | -    |
|   | CWOD         | 24%    | 17% | <b>36%</b>       | -        | 36%   | 33%             | -                | -                 | -           | *               | 29%   | 42% | -    | 36%  | *      | 47%     | 25%      | *           | *    |
|   | EL           | 17%    | 8%  | *                | -        | *     | -               | -                | -                 | -           | *               | *     | *   | -    | *    | *      | *       | *        | *           | *    |
|   | Male         | 23%    | 18% | <b>42%</b>       | -        | *     | 29%             | -                | -                 | -           | *               | 33%   | 46% | *    | 47%  | *      | 42%     | -        | -           | -    |
|   | Female       | 21%    | 14% | <b>24%</b>       | -        | 14%   | 30%             | -                | -                 | -           | -               | 22%   | 25% | *    | 25%  | *      | -       | 24%      | *           | *    |
| <b>Grade 4</b>                              |              |        |     |                  |          |       |                 |                  |                   |             |                 |       |     |      |      |        |         |          |             |      |
| Reading                                     | All Students | 23%    | 18% | <b>28%</b>       | -        | 13%   | 38%             | -                | -                 | -           | 23%             | 30%   | *   | 29%  | *    | 27%    | 29%     | *        | -           | -    |
|   | CWD          | 9%     | 7%  | *                | -        | -     | *               | -                | -                 | -           | -               | *     | *   | -    | *    | -      | -       | -        | -           | -    |
|   | CWOD         | 25%    | 19% | <b>29%</b>       | -        | 13%   | 40%             | -                | -                 | -           | 23%             | 32%   | -   | 29%  | *    | 29%    | 29%     | *        | -           | -    |
|   | EL           | 12%    | 6%  | *                | -        | *     | -               | -                | -                 | -           | *               | *     | *   | -    | *    | *      | *       | *        | *           | -    |
|   | Male         | 22%    | 18% | <b>27%</b>       | -        | 33%   | 22%             | -                | -                 | -           | *               | 17%   | *   | 29%  | *    | 27%    | -       | -        | *           | -    |
|   | Female       | 25%    | 17% | <b>29%</b>       | -        | 0%    | 50%             | -                | -                 | -           | -               | 10%   | 45% | -    | 29%  | *      | -       | 29%      | -           | -    |
| Mathematics                                 | All Students | 26%    | 17% | <b>31%</b>       | -        | 20%   | 38%             | -                | -                 | -           | 8%              | 43%   | *   | 31%  | *    | 40%    | 24%     | *        | -           | -    |
|   | CWD          | 11%    | 9%  | *                | -        | -     | *               | -                | -                 | -           | *               | *     | *   | -    | *    | *      | *       | -        | -           | -    |
|   | CWOD         | 28%    | 18% | <b>31%</b>       | -        | 20%   | 40%             | -                | -                 | -           | 8%              | 45%   | -   | 31%  | *    | 43%    | 24%     | *        | -           | -    |
|   | EL           | 18%    | 5%  | *                | -        | *     | -               | -                | -                 | -           | *               | *     | *   | -    | *    | *      | *       | *        | *           | -    |
|   | Male         | 27%    | 19% | <b>40%</b>       | -        | 50%   | 33%             | -                | -                 | -           | *               | 50%   | *   | 43%  | *    | 40%    | -       | -        | *           | -    |
|   | Female       | 25%    | 16% | <b>24%</b>       | -        | 0%    | 42%             | -                | -                 | -           | -               | 10%   | 36% | -    | 24%  | *      | -       | 24%      | -           | -    |
| <b>Grade 5</b>                              |              |        |     |                  |          |       |                 |                  |                   |             |                 |       |     |      |      |        |         |          |             |      |



|   |              | Region |     | African American |          |          | American Indian |        |       | Two or More Races |      | Non Econ Disadv |        | Non Econ Disadv |     | WOD EL |     |      | Foster Care |         |          |          |
|---|--------------|--------|-----|------------------|----------|----------|-----------------|--------|-------|-------------------|------|-----------------|--------|-----------------|-----|--------|-----|------|-------------|---------|----------|----------|
|   |              | State  | 15  | District         | American | Hispanic | White           | Indian | Asian | Islander          | More | Econ            | Disadv | Disadv          | CV  | WOD    | EL  | Male | Female      | Migrant | Homeless | Military |
|   | Female       | 9%     | 6%  | 14%              | -        | 0%       | 23%             | -      | -     | -                 | -    | 0%              | 20%    | *               | 14% | *      | -   | 14%  | *           | -       | -        | -        |
| English II  | All Students | 8%     | 6%  | 11%              | -        | 0%       | 19%             | -      | -     | -                 | -    | 0%              | 15%    | *               | 11% | *      | 4%  | 21%  | *           | *       | *        | -        |
|   | CWD          | 4%     | 4%  | *                | -        | *        | -               | -      | -     | -                 | -    | -               | *      | *               | -   | -      | *   | -    | -           | -       | -        | -        |
|   | CWOD         | 8%     | 6%  | 11%              | -        | 0%       | 19%             | -      | -     | -                 | -    | 0%              | 15%    | -               | 11% | *      | 4%  | 21%  | *           | *       | *        | -        |
|   | EL           | 0%     | 0%  | *                | -        | *        | -               | -      | -     | -                 | -    | *               | *      | *               | *   | *      | *   | *    | *           | *       | *        | -        |
|   | Male         | 5%     | 4%  | 4%               | -        | 0%       | 8%              | -      | -     | -                 | -    | *               | 5%     | *               | 4%  | *      | 4%  | -    | -           | *       | *        | *        |
|   | Female       | 10%    | 8%  | 21%              | -        | *        | 29%             | -      | -     | -                 | -    | 0%              | 33%    | -               | 21% | *      | -   | 21%  | *           | -       | *        | *        |
| Algebra I   | All Students | 31%    | 21% | 69%              | -        | 73%      | 65%             | -      | -     | -                 | -    | 56%             | 73%    | *               | 68% | *      | 50% | 84%  | *           | -       | -        |          |
|   | CWD          | 7%     | 5%  | *                | -        | *        | -               | -      | -     | -                 | -    | -               | *      | *               | -   | -      | *   | -    | -           | -       | -        |          |
|   | CWOD         | 34%    | 23% | 68%              | -        | 73%      | 63%             | -      | -     | -                 | -    | 56%             | 72%    | -               | 68% | *      | 50% | 83%  | *           | -       | -        |          |
|   | EL           | 12%    | 6%  | *                | -        | *        | -               | -      | -     | -                 | -    | *               | -      | -               | *   | *      | *   | *    | *           | *       | -        |          |
|   | Male         | 28%    | 17% | 50%              | -        | 75%      | 25%             | -      | -     | -                 | -    | *               | 50%    | -               | 50% | *      | 50% | -    | -           | *       | *        |          |
|   | Female       | 34%    | 25% | 84%              | -        | 71%      | 92%             | -      | -     | -                 | -    | 60%             | 93%    | *               | 83% | *      | -   | 84%  | *           | -       | -        |          |
| Biology   | All Students | 23%    | 15% | 30%              | -        | 6%       | 48%             | -      | -     | -                 | -    | 15%             | 37%    | *               | 32% | *      | 18% | 44%  | *           | *       | *        |          |
|   | CWD          | 5%     | 4%  | *                | -        | *        | *               | -      | -     | -                 | -    | *               | *      | -               | *   | *      | *   | *    | *           | *       | -        |          |
|   | CWOD         | 25%    | 17% | 32%              | -        | 6%       | 50%             | -      | -     | -                 | -    | 15%             | 40%    | -               | 32% | *      | 20% | 44%  | *           | *       | *        |          |
|   | EL           | 3%     | 1%  | *                | -        | *        | -               | -      | -     | -                 | -    | *               | *      | -               | *   | *      | *   | *    | *           | *       | -        |          |
|   | Male         | 22%    | 16% | 18%              | -        | 0%       | 40%             | -      | -     | -                 | -    | 0%              | 25%    | *               | 20% | *      | 18% | -    | -           | *       | *        |          |
|   | Female       | 23%    | 15% | 44%              | -        | 20%      | 54%             | -      | -     | -                 | -    | 29%             | 55%    | -               | 44% | *      | -   | 44%  | *           | -       | *        |          |
| <b>STAAR Percent at Approaches Grade Level or Above</b> |              |        |     |                  |          |          |                 |        |       |                   |      |                 |        |                 |     |        |     |      |             |         |          |          |
| All Grades  |              |        |     |                  |          |          |                 |        |       |                   |      |                 |        |                 |     |        |     |      |             |         |          |          |
| All Subjects  | All Students | 77%    | 72% | 89%              | *        | 82%      | 93%             | -      | -     | -                 | *    | 80%             | 93%    | 52%             | 91% | 53%    | 87% | 90%  | 75%         | 75%     | *        | -        |
|   | CWD          | 45%    | 41% | 52%              | -        | 60%      | 48%             | -      | -     | -                 | -    | 71%             | 46%    | 52%             | -   | -      | 50% | *    | -           | -       | -        |          |
|   | CWOD         | 80%    | 76% | 91%              | *        | 83%      | 96%             | -      | -     | -                 | *    | 81%             | 96%    | -               | 91% | 53%    | 91% | 91%  | 75%         | 75%     | *        |          |
|   | EL           | 60%    | 46% | 53%              | -        | 53%      | -               | -      | -     | -                 | -    | 53%             | -      | -               | 53% | 53%    | 63% | 50%  | 71%         | *       | -        |          |
|   | Male         | 74%    | 69% | 87%              | -        | 84%      | 90%             | -      | -     | -                 | *    | 83%             | 90%    | 50%             | 91% | 63%    | 87% | -    | *           | *       | -        |          |
|   | Female       | 79%    | 76% | 90%              | *        | 81%      | 95%             | -      | -     | -                 | -    | 78%             | 97%    | *               | 91% | 50%    | -   | 90%  | 76%         | 90%     | *        |          |
| Reading   | All Students | 73%    | 69% | 87%              | *        | 78%      | 93%             | -      | -     | -                 | *    | 78%             | 92%    | 46%             | 89% | 40%    | 85% | 89%  | 75%         | 86%     | *        | -        |
|   | CWD          | 39%    | 34% | 46%              | -        | *        | *               | -      | -     | -                 | -    | *               | *      | 46%             | -   | -      | *   | *    | -           | -       | -        |          |
|   | CWOD         | 77%    | 74% | 89%              | *        | 79%      | 96%             | -      | -     | -                 | *    | 78%             | 95%    | -               | 89% | 40%    | 89% | 89%  | 75%         | 86%     | *        |          |
|   | EL           | 52%    | 35% | 40%              | -        | 40%      | -               | -      | -     | -                 | -    | 40%             | -      | -               | 40% | 40%    | *   | *    | *           | *       | -        |          |
|   | Male         | 69%    | 65% | 85%              | -        | 80%      | 89%             | -      | -     | -                 | *    | 80%             | 88%    | *               | 89% | *      | 85% | -    | *           | *       | -        |          |
|   | Female       | 77%    | 74% | 89%              | *        | 76%      | 97%             | -      | -     | -                 | -    | 76%             | 97%    | *               | 89% | *      | -   | 89%  | 71%         | *       | *        |          |
| Mathematics   | All Students | 80%    | 75% | 91%              | *        | 88%      | 93%             | -      | -     | -                 | *    | 83%             | 96%    | 69%             | 92% | 54%    | 92% | 90%  | 63%         | *       | -        |          |
|   | CWD          | 52%    | 46% | 69%              | -        | *        | 60%             | -      | -     | -                 | -    | *               | 60%    | 69%             | -   | -      | 80% | *    | -           | -       |          |          |
|   | CWOD         | 83%    | 79% | 92%              | *        | 88%      | 96%             | -      | -     | -                 | *    | 82%             | 98%    | -               | 92% | 54%    | 93% | 92%  | 63%         | *       |          |          |
|   | EL           | 70%    | 58% | 54%              | -        | 54%      | -               | -      | -     | -                 | -    | 54%             | -      | -               | 54% | 54%    | *   | 50%  | *           | *       |          |          |
|   | Male         | 78%    | 73% | 92%              | -        | 91%      | 93%             | -      | -     | -                 | *    | 86%             | 95%    | 80%             | 93% | *      | 92% | -    | *           | *       |          |          |
|   | Female       | 82%    | 77% | 90%              | *        | 84%      | 93%             | -      | -     | -                 | -    | 80%             | 96%    | *               | 92% | 50%    | -   | 90%  | *           | *       |          |          |
| Science   | All Students | 79%    | 74% | 88%              | *        | 82%      | 91%             | -      | -     | -                 | -    | 82%             | 90%    | *               | 92% | *      | 83% | 92%  | *           | *       | *        |          |
|   | CWD          | 48%    | 45% | *                | -        | *        | *               | -      | -     | -                 | -    | *               | *      | *               | -   | -      | *   | -    | -           | -       |          |          |
|   | CWOD         | 82%    | 78% | 92%              | *        | 86%      | 95%             | -      | -     | -                 | -    | 84%             | 95%    | -               | 92% | *      | 91% | 92%  | *           | *       |          |          |
|   | EL           | 58%    | 47% | *                | -        | *        | -               | -      | -     | -                 | -    | *               | *      | -               | *   | *      | *   | *    | *           | *       |          |          |
|   | Male         | 78%    | 74% | 83%              | -        | 79%      | 87%             | -      | -     | -                 | -    | 83%             | 83%    | *               | 91% | *      | 83% | -    | *           | *       |          |          |
|   | Female       | 80%    | 75% | 92%              | *        | 86%      | 94%             | -      | -     | -                 | -    | 80%             | 97%    | -               | 92% | *      | -   | 92%  | *           | *       |          |          |
| <b>STAAR Percent at Meets Grade Level or Above</b>      |              |        |     |                  |          |          |                 |        |       |                   |      |                 |        |                 |     |        |     |      |             |         |          |          |
| All Grades  |              |        |     |                  |          |          |                 |        |       |                   |      |                 |        |                 |     |        |     |      |             |         |          |          |
| All Subjects  | All Students | 47%    | 40% | 62%              | *        | 47%      | 71%             | -      | -     | -                 | *    | 45%             | 70%    | 21%             | 64% | 19%    | 61% | 62%  | 40%         | 31%     | *        | -        |
|   | CWD          | 23%    | 19% | 21%              | -        | 20%      | 22%             | -      | -     | -                 | -    | 0%              | 27%    | 21%             | -   | -      | 18% | *    | -           | -       |          |          |
|   | CWOD         | 50%    | 43% | 64%              | *        | 48%      | 74%             | -      | -     | -                 | *    | 47%             | 73%    | -               | 64% | 19%    | 65% | 63%  | 40%         | 31%     | *        |          |
|   | EL           | 26%    | 14% | 19%              | -        | 19%      | -               | -      | -     | -                 | -    | 19%             | -      | -               | 19% | 19%    | 25% | 17%  | 43%         | *       |          |          |
|   | Male         | 45%    | 38% | 61%              | -        | 53%      | 66%             | -      | -     | -                 | *    | 50%             | 66%    | 18%             | 65% | 25%    | 61% | -    | *           | *       |          |          |
|   | Female       | 50%    | 43% | 62%              | *        | 39%      | 75%             | -      | -     | -                 | -    | 41%             | 74%    | *               | 63% | 17%    | -   | 62%  | 35%         | 40%     | *        |          |
| Reading   | All Students | 46%    | 40% | 59%              | *        | 42%      | 70%             | -      | -     | -                 | *    | 40%             | 68%    | 23%             | 60% | 7%     | 55% | 62%  | 25%         | 29%     | *        |          |
|   | CWD          | 22%    | 18% | 23%              | -        | *        | *               | -      | -     | -                 | -    | *               | *      | 23%             | -   | -      | *   | *    | -           | -       |          |          |
|   | CWOD         | 48%    | 43% | 60%              | *        | 42%      | 73%             | -      | -     | -                 | *    | 41%             | 70%    | -               | 60% | 7%     | 58% | 62%  | 25%         | 29%     | *        |          |
|   | EL           | 21%    | 10% | 7%               | -        | 7%       | -               | -      | -     | -                 | -    | 7%              | -      | -               | 7%  | *      | *   | *    | *           | *       |          |          |
|   | Male         | 41%    | 36% | 55%              | -        | 45%      | 63%             | -      | -     | -                 | *    | 45%             | 60%    | *               | 58% | *      | 55% | -    | *           | *       |          |          |
|   | Female       | 50%    | 44% | 62%              | *        | 37%      | 77%             | -      | -     | -                 | -    | 35%             | 78%    | *               | 62% | *      | -   | 62%  | 14%         | *       |          |          |
| Mathematics   | All Students | 48%    | 40% | 67%              | *        | 58%      | 73%             | -      | -     | -                 | *    | 48%             | 77%    | 23%             | 70% | 31%    | 69% | 66%  | 50%         | *       | -        |          |
|   | CWD          | 26%    | 21% | 23%              | -        | *        | 20%             | -      | -     | -                 | -    | *               | 30%    | 23%             | -   | -      | 20% | *    | -           | -       |          |          |
|   | CWOD         | 51%    | 42% | 70%              | *        | 59%      | 76%             | -      | -     | -                 | *    | 50%             | 80%    | -               | 70% | 31%    | 74% | 66%  | 50%         | *       |          |          |
|   | EL           | 33%    | 19% | 31%              | -        | 31%      | -               | -      | -     | -                 | -    | 31%             | -      | -               | 31% | 31%    | *   | 30%  | *           | *       |          |          |
|   | Male         | 47%    | 39% | 69%              | -        | 72%      | 67%             | -      | -     | -                 | *    | 53%             | 77%    | 20%             | 74% | *      | 69% | -    | *           | *       |          |          |
|   | Female       | 49%    | 41% | 66%              | *        | 44%      | 78%             | -      | -     | -                 | -    | 44%             | 78%    | *               | 66% | 30%    | -   | 66%  | *           | *       |          |          |
| Science   | All Students | 49%    | 42% | 56%              | *        | 34%      | 70%             | -      | -     | -                 | -    | 52%             | 58%    | *               | 59% | *      | 57% | 55%  | *           | *       | *        |          |

|        | State | Region 15 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Races | Two or More | Econ Disadv | Non Econ Disadv | CWDCW | WOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|--------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------|-------------|-------------|-----------------|-------|-----|-----|------|--------|---------|----------|-------------|----------|
| CWD    | 23%   | 19%       | *          | -                | *        | *     | -               | -     | -                | -     | *           | *           | *               | -     | -   | *   | -    | -      | -       | -        | -           | -        |
| CWOD   | 52%   | 45%       | <b>59%</b> | *                | 37%      | 73%   | -               | -     | -                | -     | 53%         | 62%         | -               | 59%   | *   | 64% | 55%  | *      | *       | *        | *           | *        |
| EL     | 21%   | 13%       | *          | -                | *        | -     | -               | -     | -                | -     | -           | -           | -               | *     | *   | *   | *    | *      | *       | *        | *           | *        |
| Male   | 50%   | 43%       | <b>57%</b> | -                | 38%      | 73%   | -               | -     | -                | -     | 56%         | 58%         | *               | 64%   | *   | 57% | -    | -      | -       | *        | *           | *        |
| Female | 49%   | 42%       | <b>55%</b> | *                | 29%      | 67%   | -               | -     | -                | -     | 47%         | 58%         | -               | 55%   | *   | -   | 55%  | *      | *       | *        | *           | *        |

**STAAR Percent at Masters Grade Level**

| All Grades   |  | All Subjects | All | State | Region 15  | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Races | Two or More | Econ Disadv | Non Econ Disadv | CWDCW | WOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|--------------|--|--------------|-----|-------|------------|----------|------------------|----------|-------|-----------------|-------|------------------|-------|-------------|-------------|-----------------|-------|-----|-----|------|--------|---------|----------|-------------|----------|
| All Subjects |  | All          | 21% | 15%   | <b>28%</b> | *        | 17%              | 35%      | -     | -               | -     | -                | *     | 18%         | 33%         | 3%              | 30%   | 6%  | 25% | 31%  | 15%    | 13%     | *        | -           |          |
| Students     |  | CWD          | 8%  | 6%    | <b>3%</b>  | -        | 0%               | 4%       | -     | -               | -     | -                | *     | 0%          | 4%          | 3%              | -     | -   | 0%  | *    | -      | -       | -        | -           |          |
|              |  | CWOD         | 23% | 17%   | <b>30%</b> | *        | 18%              | 37%      | -     | -               | -     | -                | *     | 18%         | 35%         | -               | 30%   | 6%  | 27% | 31%  | 15%    | 13%     | *        | -           |          |
|              |  | EL           | 9%  | 3%    | <b>6%</b>  | -        | 6%               | -        | -     | -               | -     | -                | -     | 6%          | -           | -               | 6%    | 6%  | 13% | 4%   | 14%    | *       | -        | -           |          |
|              |  | Male         | 20% | 14%   | <b>25%</b> | -        | 21%              | 28%      | -     | -               | -     | -                | *     | 20%         | 27%         | 0%              | 27%   | 13% | 25% | -    | *      | *       | -        | -           |          |
|              |  | Female       | 22% | 16%   | <b>31%</b> | *        | 13%              | 42%      | -     | -               | -     | -                | -     | 15%         | 40%         | *               | 31%   | 4%  | -   | 31%  | 12%    | 20%     | *        | *           |          |
| Reading      |  | All          | 19% | 15%   | <b>22%</b> | *        | 10%              | 30%      | -     | -               | -     | -                | *     | 13%         | 27%         | 0%              | 23%   | 7%  | 18% | 27%  | 13%    | 0%      | *        | -           |          |
| Students     |  | CWD          | 7%  | 5%    | <b>0%</b>  | -        | *                | *        | -     | -               | -     | -                | *     | *           | 0%          | -               | -     | *   | *   | -    | -      | -       | -        | -           |          |
|              |  | CWOD         | 20% | 16%   | <b>23%</b> | *        | 11%              | 31%      | -     | -               | -     | -                | *     | 13%         | 28%         | -               | 23%   | 7%  | 19% | 28%  | 13%    | 0%      | *        | -           |          |
|              |  | EL           | 7%  | 2%    | <b>7%</b>  | -        | 7%               | -        | -     | -               | -     | -                | *     | 7%          | -           | -               | 7%    | 7%  | *   | *    | *      | *       | -        | -           |          |
|              |  | Male         | 16% | 13%   | <b>18%</b> | -        | 12%              | 21%      | -     | -               | -     | -                | *     | 18%         | 17%         | *               | 19%   | *   | 18% | -    | *      | *       | -        | -           |          |
|              |  | Female       | 22% | 17%   | <b>27%</b> | *        | 8%               | 38%      | -     | -               | -     | -                | -     | 8%          | 38%         | *               | 28%   | *   | -   | 27%  | 0%     | *       | *        | -           |          |
| Mathematics  |  | All          | 23% | 16%   | <b>35%</b> | *        | 30%              | 38%      | -     | -               | -     | -                | *     | 22%         | 42%         | 8%              | 37%   | 8%  | 34% | 36%  | 13%    | *       | -        | -           |          |
| Students     |  | CWD          | 10% | 7%    | <b>8%</b>  | -        | *                | 10%      | -     | -               | -     | -                | *     | 10%         | 8%          | -               | -     | 0%  | *   | -    | -      | -       | -        | -           |          |
|              |  | CWOD         | 25% | 17%   | <b>37%</b> | *        | 31%              | 40%      | -     | -               | -     | -                | *     | 23%         | 44%         | -               | 37%   | 8%  | 37% | 36%  | 13%    | *       | -        | -           |          |
|              |  | EL           | 13% | 5%    | <b>8%</b>  | -        | 8%               | -        | -     | -               | -     | -                | *     | 8%          | -           | -               | 8%    | 8%  | *   | 10%  | *      | *       | -        | -           |          |
|              |  | Male         | 23% | 16%   | <b>34%</b> | -        | 39%              | 30%      | -     | -               | -     | -                | *     | 22%         | 40%         | 0%              | 37%   | *   | 34% | -    | *      | *       | -        | -           |          |
|              |  | Female       | 24% | 16%   | <b>36%</b> | *        | 20%              | 46%      | -     | -               | -     | -                | -     | 22%         | 44%         | *               | 36%   | 10% | -   | 36%  | *      | *       | -        | -           |          |
| Science      |  | All          | 22% | 16%   | <b>29%</b> | *        | 8%               | 41%      | -     | -               | -     | -                | -     | 21%         | 32%         | *               | 31%   | *   | 26% | 31%  | *      | *       | *        | -           |          |
| Students     |  | CWD          | 7%  | 6%    | <b>*</b>   | -        | *                | *        | -     | -               | -     | -                | *     | *           | *           | -               | -     | *   | -   | -    | -      | -       | -        | -           |          |
|              |  | CWOD         | 24% | 17%   | <b>31%</b> | *        | 9%               | 44%      | -     | -               | -     | -                | -     | 22%         | 35%         | -               | 31%   | *   | 30% | 31%  | *      | *       | *        | -           |          |
|              |  | EL           | 5%  | 2%    | <b>*</b>   | -        | *                | -        | -     | -               | -     | -                | -     | -           | -           | -               | *     | *   | *   | *    | *      | *       | -        | -           |          |
|              |  | Male         | 23% | 17%   | <b>26%</b> | -        | 8%               | 40%      | -     | -               | -     | -                | -     | 22%         | 28%         | *               | 30%   | *   | 26% | -    | -      | -       | -        | -           |          |
|              |  | Female       | 21% | 15%   | <b>31%</b> | *        | 7%               | 42%      | -     | -               | -     | -                | -     | 20%         | 36%         | -               | 31%   | *   | -   | 31%  | *      | *       | *        | -           |          |

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

**Part (iii): Academic Growth and Graduation Rate**

**Part (iii)(I): Academic Growth**

This section provides information on students' academic growth for mathematics and ELA/reading for public elementary schools and secondary schools which don't have a graduation rate. These results include all students tested, regardless of whether they were in the accountability subset.

| Academic Growth Score | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
|-----------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|----|
| <b>Reading</b>        |              |                  |          |       |                 |       |                  |                   |             |     |    |
| All Students          | 65           | *                | 63       | 66    | -               | -     | -                | -                 | 58          | *   | *  |
| CWD                   | *            | -                | *        | *     | -               | -     | -                | -                 | *           | *   | -  |
| CWOD                  | 66           | *                | 61       | 68    | -               | -     | -                | -                 | 58          | -   | *  |
| EL                    | *            | -                | *        | -     | -               | -     | -                | -                 | *           | -   | *  |
| Male                  | 61           | -                | 68       | 55    | -               | -     | -                | -                 | 67          | *   | *  |
| Female                | 69           | *                | 56       | 75    | -               | -     | -                | -                 | 50          | -   | *  |
| <b>Mathematics</b>    |              |                  |          |       |                 |       |                  |                   |             |     |    |
| All Students          | 73           | *                | 67       | 76    | -               | -     | -                | -                 | 62          | 60  | *  |
| CWD                   | 60           | -                | *        | *     | -               | -     | -                | -                 | *           | 60  | -  |
| CWOD                  | 73           | *                | 66       | 78    | -               | -     | -                | -                 | 61          | -   | *  |
| EL                    | *            | -                | *        | -     | -               | -     | -                | -                 | *           | -   | *  |
| Male                  | 72           | -                | 74       | 71    | -               | -     | -                | -                 | 65          | 63  | *  |
| Female                | 73           | *                | 59       | 80    | -               | -     | -                | -                 | 59          | *   | *  |

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates.

| Federal Graduation Rates   | All Students | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL | Homeless | Foster Care |
|--|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|-------------|-----|----|----------|-------------|
| <b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2017</b> |              |                  |          |        |                 |       |                  |                   |             |     |    |          |             |
| All Students   | 100.0%       | -                | 100.0%   | 100.0% | -               | *     | -                | -                 | 100.0%      | -   | *  | -        | -           |
| CWD  | -            | -                | -        | -      | -               | -     | -                | -                 | -           | -   | -  | -        | -           |
| CWOD   | 100.0%       | -                | 100.0%   | 100.0% | -               | *     | -                | -                 | 100.0%      | -   | *  | -        | -           |
| EL   | *            | -                | *        | -      | -               | -     | -                | -                 | *           | -   | *  | -        | -           |
| Male   | 100.0%       | -                | 100.0%   | 100.0% | -               | *     | -                | -                 | 100.0%      | -   | *  | -        | -           |
| Female   | 100.0%       | -                | 100.0%   | 100.0% | -               | -     | -                | -                 | 100.0%      | -   | *  | -        | -           |



| All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL | Homeless | Foster Care |
|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|----|----------|-------------|
|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|----|----------|-------------|

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.  
 'L' Indicates there are no students in the group.

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency.

| Total EL in Class | Proficiency of EL | Rate of Proficiency |
|-------------------|-------------------|---------------------|
| *                 | *                 | *                   |
| ***               | ***               | ***                 |
| 'L'               | 'L'               | 'L'                 |

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.  
 'L' Indicates zero observations reported for this group.

**Part (v): School Quality or Student Success (SQSS)**

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate.

|   | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
|---|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|----|
| <b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b> |              |                  |          |       |                 |       |                  |                   |             |     |    |
| STAAR Component Score   | 60           | *                | 49       | 66    | -               | -     | -                | *                 | 48          | *   | *  |
| <b>School Quality (College, Career, and Military Readiness Performance)</b>     |              |                  |          |       |                 |       |                  |                   |             |     |    |
| %Students meeting CCMR  | 64%          | -                | 59%      | 65%   | -               | *     | -                | -                 | 64%         | -   | *  |

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.  
 'L' Indicates there are no students in the group.  
 'n/a' Indicates the student group is not applicable to this report.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency.

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL + |
|--|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|------|
| <b>STAAR Performance Status</b>                    |              |                  |          |       |                 |       |                  |                   |             |     |      |
| <b>Reading</b>                                     |              |                  |          |       |                 |       |                  |                   |             |     |      |
| Interim Goals (2018-2022)                          | 44%          | 32%              | 37%      | 60%   | 43%             | 74%   | 45%              | 56%               | 33%         | 19% | 29%  |
| Target Met   | Y            | Y                | Y        | Y     | Y               | Y     | Y                | Y                 | Y           | Y   | Y    |
| Interim Goals (2023-2027)                          | 52%          | 42%              | 46%      | 66%   | 51%             | 78%   | 53%              | 62%               | 43%         | 31% | 39%  |
| Target Met   | Y            | Y                | N        | Y     | Y               | Y     | Y                | Y                 | N           | Y   | Y    |
| Interim Goals (2028-2032)                          | 62%          | 54%              | 58%      | 73%   | 62%             | 82%   | 63%              | 70%               | 55%         | 45% | 52%  |
| Target Met   | N            | N                | N        | N     | N               | N     | N                | N                 | N           | N   | N    |
| Long-Term Goals                                    | 72%          | 66%              | 69%      | 80%   | 72%             | 87%   | 73%              | 78%               | 67%         | 60% | 65%  |
| Target Met   | N            | N                | N        | N     | N               | N     | N                | N                 | N           | N   | N    |
| <b>Mathematics</b>                                 |              |                  |          |       |                 |       |                  |                   |             |     |      |
| Interim Goals (2018-2022)                          | 46%          | 31%              | 40%      | 59%   | 45%             | 82%   | 50%              | 54%               | 36%         | 23% | 40%  |
| Target Met   | Y            | Y                | Y        | Y     | Y               | Y     | Y                | Y                 | Y           | Y   | Y    |
| Interim Goals (2023-2027)                          | 54%          | 41%              | 49%      | 65%   | 53%             | 85%   | 57%              | 61%               | 45%         | 34% | 49%  |
| Target Met   | Y            | Y                | Y        | Y     | Y               | Y     | Y                | Y                 | Y           | Y   | Y    |
| Interim Goals (2028-2032)                          | 63%          | 54%              | 59%      | 73%   | 63%             | 88%   | 66%              | 69%               | 57%         | 48% | 59%  |
| Target Met   | Y            | N                | N        | Y     | Y               | Y     | Y                | Y                 | N           | Y   | Y    |
| Long-Term Goals                                    | 73%          | 66%              | 70%      | 80%   | 73%             | 91%   | 75%              | 77%               | 68%         | 62% | 70%  |
| Target Met   | N            | N                | N        | N     | N               | N     | N                | N                 | N           | N   | N    |
| <b>English Learner Language Proficiency Status</b> |              |                  |          |       |                 |       |                  |                   |             |     |      |
| Interim Goals (2018-2022)                          |              |                  |          |       |                 |       |                  |                   |             |     | 42%  |
| Target Met   |              |                  |          |       |                 |       |                  |                   |             |     | Y    |
| Interim Goals (2023-2027)                          |              |                  |          |       |                 |       |                  |                   |             |     | 44%  |
| Target Met   |              |                  |          |       |                 |       |                  |                   |             |     | Y    |
| Interim Goals (2028-2032)                          |              |                  |          |       |                 |       |                  |                   |             |     | 46%  |
| Target Met   |              |                  |          |       |                 |       |                  |                   |             |     | Y    |
| Long-Term Goals                                    |              |                  |          |       |                 |       |                  |                   |             |     | 46%  |
| Target Met   |              |                  |          |       |                 |       |                  |                   |             |     | Y    |
| <b>Federal Graduation Status</b>                   |              |                  |          |       |                 |       |                  |                   |             |     |      |
| Interim Goals (2018-2022)                          | 90%          | 90%              | 90%      | 90%   | 90%             | 90%   | 90%              | 90%               | 90%         | 90% | 90%  |
| Target Met   | Y            | Y                | Y        | Y     | Y               | Y     | Y                | Y                 | Y           | Y   | Y    |
| Interim Goals (2023-2027)                          | 92%          | 92%              | 92%      | 92%   | 92%             | 92%   | 92%              | 92%               | 92%         | 92% | 92%  |
| Target Met   | Y            | Y                | Y        | Y     | Y               | Y     | Y                | Y                 | Y           | Y   | Y    |
| Interim Goals (2028-2032)                          | 94%          | 94%              | 94%      | 94%   | 94%             | 94%   | 94%              | 94%               | 94%         | 94% | 94%  |
| Target Met   | Y            | Y                | Y        | Y     | Y               | Y     | Y                | Y                 | Y           | Y   | Y    |
| Long-Term Goals                                    | 94%          | 94%              | 94%      | 94%   | 94%             | 94%   | 94%              | 94%               | 94%         | 94% | 94%  |
| Target Met   | Y            | Y                | Y        | Y     | Y               | Y     | Y                | Y                 | Y           | Y   | Y    |

All African American Hispanic White American Indian Asian Pacific Islander Two or More Races Econ Disadv CWD EL +

\* STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current). Blank cells above represent student group indicators that do not meet the minimum size criteria.

Source: 2018 Accountability Closing the Gaps Status Table

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed for mathematics, ELA/reading, and science.

|                               |              | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD  | CWOD | EL   | Male | Female | Migrant |      |
|-------------------------------|--------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|------|------|------|------|--------|---------|------|
| <b>Participation Rate</b>     |              |              |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |      |
| All Subjects                  | All Students | 100%         | *                | 100%     | 100%  | -               | -     | -                | *                 | 100%        | 100%            | 100% | 100% | 100% | 100% | 100%   | 100%    |      |
|                               | CWD          | 100%         | -                | 100%     | 100%  | -               | -     | -                | -                 | 100%        | 100%            | 100% | -    | -    | 100% | 100%   | -       |      |
|                               | CWOD         | 100%         | *                | 100%     | 100%  | -               | -     | -                | *                 | 100%        | 100%            | -    | 100% | 100% | 100% | 100%   | 100%    |      |
|                               | EL           | 100%         | -                | 100%     | -     | -               | -     | -                | -                 | 100%        | -               | -    | 100% | 100% | 100% | 100%   | 100%    |      |
|                               | Male         | 100%         | -                | 100%     | 100%  | -               | -     | -                | *                 | 100%        | 100%            | 100% | 100% | 100% | 100% | -      | *       |      |
|                               | Female       | 100%         | *                | 100%     | 100%  | -               | -     | -                | -                 | 100%        | 100%            | 100% | 100% | 100% | -    | 100%   | 100%    |      |
|                               | Reading      | All Students | 100%             | *        | 100%  | 100%            | -     | -                | -                 | *           | 100%            | 100% | 100% | 100% | 100% | 100%   | 100%    | 100% |
|                               |              | CWD          | 100%             | -        | *     | 100%            | -     | -                | -                 | *           | 100%            | 100% | 100% | -    | -    | 100%   | *       | -    |
|                               |              | CWOD         | 100%             | *        | 100%  | 100%            | -     | -                | -                 | *           | 100%            | 100% | -    | 100% | 100% | 100%   | 100%    | 100% |
|                               |              | EL           | 100%             | -        | 100%  | -               | -     | -                | -                 | -           | 100%            | -    | -    | 100% | 100% | *      | 100%    | 100% |
|                               |              | Male         | 100%             | -        | 100%  | 100%            | -     | -                | -                 | *           | 100%            | 100% | 100% | 100% | *    | 100%   | -       | *    |
|                               |              | Female       | 100%             | *        | 100%  | 100%            | -     | -                | -                 | -           | 100%            | 100% | *    | 100% | 100% | -      | 100%    | 100% |
|                               | Mathematics  | All Students | 100%             | *        | 100%  | 100%            | -     | -                | -                 | *           | 100%            | 100% | 100% | 100% | 100% | 100%   | 100%    | 100% |
|                               |              | CWD          | 100%             | -        | *     | 100%            | -     | -                | -                 | -           | *               | 100% | 100% | -    | -    | 100%   | *       | -    |
|                               |              | CWOD         | 100%             | *        | 100%  | 100%            | -     | -                | -                 | *           | 100%            | 100% | -    | 100% | 100% | 100%   | 100%    | 100% |
|                               |              | EL           | 100%             | -        | 100%  | -               | -     | -                | -                 | -           | 100%            | -    | -    | 100% | 100% | *      | 100%    | 100% |
|                               |              | Male         | 100%             | -        | 100%  | 100%            | -     | -                | -                 | *           | 100%            | 100% | 100% | 100% | *    | 100%   | -       | *    |
|                               |              | Female       | 100%             | *        | 100%  | 100%            | -     | -                | -                 | -           | 100%            | 100% | *    | 100% | 100% | -      | 100%    | 100% |
| Science                       | All Students | 100%         | *                | 100%     | 100%  | -               | -     | -                | -                 | 100%        | 100%            | 100% | 100% | *    | 100% | 100%   | *       |      |
|                               | CWD          | 100%         | -                | *        | *     | -               | -     | -                | -                 | *           | 100%            | 100% | -    | -    | 100% | -      | -       |      |
|                               | CWOD         | 100%         | *                | 100%     | 100%  | -               | -     | -                | -                 | 100%        | 100%            | -    | 100% | *    | 100% | 100%   | *       |      |
|                               | EL           | *            | -                | *        | -     | -               | -     | -                | -                 | *           | -               | -    | *    | *    | *    | *      | *       |      |
|                               | Male         | 100%         | -                | 100%     | 100%  | -               | -     | -                | -                 | 100%        | 100%            | 100% | 100% | *    | 100% | -      | -       |      |
|                               | Female       | 100%         | *                | 100%     | 100%  | -               | -     | -                | -                 | 100%        | 100%            | -    | 100% | *    | -    | 100%   | *       |      |
| <b>Non-Participation Rate</b> |              |              |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |      |
| All Subjects                  | All Students | 0%           | *                | 0%       | 0%    | -               | -     | -                | *                 | 0%          | 0%              | 0%   | 0%   | 0%   | 0%   | 0%     | 0%      |      |
|                               | CWD          | 0%           | -                | 0%       | 0%    | -               | -     | -                | -                 | 0%          | 0%              | 0%   | -    | -    | 0%   | 0%     | -       |      |
|                               | CWOD         | 0%           | *                | 0%       | 0%    | -               | -     | -                | *                 | 0%          | 0%              | -    | 0%   | 0%   | 0%   | 0%     | 0%      |      |
|                               | EL           | 0%           | -                | 0%       | -     | -               | -     | -                | -                 | 0%          | -               | -    | 0%   | 0%   | 0%   | 0%     | 0%      |      |
|                               | Male         | 0%           | -                | 0%       | 0%    | -               | -     | -                | *                 | 0%          | 0%              | 0%   | 0%   | 0%   | 0%   | -      | *       |      |
|                               | Female       | 0%           | *                | 0%       | 0%    | -               | -     | -                | -                 | 0%          | 0%              | 0%   | 0%   | 0%   | -    | 0%     | 0%      |      |
| Reading                       | All Students | 0%           | *                | 0%       | 0%    | -               | -     | -                | *                 | 0%          | 0%              | 0%   | 0%   | 0%   | 0%   | 0%     | 0%      |      |
|                               | CWD          | 0%           | -                | *        | 0%    | -               | -     | -                | *                 | 0%          | 0%              | 0%   | -    | -    | 0%   | *      | -       |      |
|                               | CWOD         | 0%           | *                | 0%       | 0%    | -               | -     | -                | *                 | 0%          | 0%              | -    | 0%   | 0%   | 0%   | 0%     | 0%      |      |
|                               | EL           | 0%           | -                | 0%       | -     | -               | -     | -                | -                 | 0%          | -               | -    | 0%   | 0%   | *    | 0%     | 0%      |      |
|                               | Male         | 0%           | -                | 0%       | 0%    | -               | -     | -                | *                 | 0%          | 0%              | 0%   | 0%   | *    | 0%   | -      | *       |      |
|                               | Female       | 0%           | *                | 0%       | 0%    | -               | -     | -                | -                 | 0%          | 0%              | *    | 0%   | 0%   | -    | 0%     | 0%      |      |
| Mathematics                   | All Students | 0%           | *                | 0%       | 0%    | -               | -     | -                | *                 | 0%          | 0%              | 0%   | 0%   | 0%   | 0%   | 0%     | 0%      |      |
|                               | CWD          | 0%           | -                | *        | 0%    | -               | -     | -                | -                 | *           | 0%              | 0%   | -    | -    | 0%   | *      | -       |      |
|                               | CWOD         | 0%           | *                | 0%       | 0%    | -               | -     | -                | *                 | 0%          | 0%              | -    | 0%   | 0%   | 0%   | 0%     | 0%      |      |
|                               | EL           | 0%           | -                | 0%       | -     | -               | -     | -                | -                 | 0%          | -               | -    | 0%   | 0%   | *    | 0%     | 0%      |      |
|                               | Male         | 0%           | -                | 0%       | 0%    | -               | -     | -                | *                 | 0%          | 0%              | 0%   | 0%   | *    | 0%   | -      | *       |      |
|                               | Female       | 0%           | *                | 0%       | 0%    | -               | -     | -                | -                 | 0%          | 0%              | *    | 0%   | 0%   | -    | 0%     | 0%      |      |
| Science                       | All Students | 0%           | *                | 0%       | 0%    | -               | -     | -                | -                 | 0%          | 0%              | 0%   | 0%   | *    | 0%   | 0%     | *       |      |
|                               | CWD          | 0%           | -                | *        | *     | -               | -     | -                | -                 | *           | 0%              | 0%   | -    | -    | 0%   | -      | -       |      |
|                               | CWOD         | 0%           | *                | 0%       | 0%    | -               | -     | -                | -                 | 0%          | 0%              | -    | 0%   | *    | 0%   | 0%     | *       |      |
|                               | EL           | *            | -                | *        | -     | -               | -     | -                | -                 | *           | -               | -    | *    | *    | *    | *      | *       |      |
|                               | Male         | 0%           | -                | 0%       | 0%    | -               | -     | -                | -                 | 0%          | 0%              | 0%   | 0%   | *    | 0%   | -      | -       |      |
|                               | Female       | 0%           | *                | 0%       | 0%    | -               | -     | -                | -                 | 0%          | 0%              | -    | 0%   | *    | -    | 0%     | *       |      |

\*\* Indicates results are masked due to small numbers to protect student confidentiality.  
 \* Indicates zero observations reported for this group.

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety.

|                                      |        | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
|--------------------------------------|--------|----------------|------------------|----------|-------|-------------------------|-------|------------------|-------------------|----|----------------------------|--|
| <b>Students Without Disabilities</b> |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
| In-School Suspensions                |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                      | Male   | 11             | *                | 7        | *     | *                       | *     | *                | *                 | *  |                            |  |
|                                      | Female | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            |  |
|                                      | Total  | 15             | *                | 9        | 6     | *                       | *     | *                | *                 | *  |                            |  |
| Out-of-School Suspensions            |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                      | Male   | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            |  |
|                                      | Female | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            |  |
|                                      | Total  | 6              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            |  |
| Expulsions                           |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
| With Educational Services            |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                      | Male   | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            |  |
|                                      | Female | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            |  |
|                                      | Total  | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            |  |
| Without Educational Services         |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                      | Male   | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            |  |
|                                      | Female | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            |  |
|                                      | Total  | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            |  |
| Under Zero Tolerance Policies        |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                      | Male   | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            |  |
|                                      | Female | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            |  |
|                                      | Total  | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            |  |
| School-Related Arrests               |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                      | Male   | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            |  |
|                                      | Female | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            |  |
|                                      | Total  | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            |  |
| Referrals to Law Enforcement         |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                      | Male   | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            |  |
|                                      | Female | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            |  |
|                                      | Total  | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            |  |
| <b>Students With Disabilities</b>    |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
| In-School Suspensions                |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                      | Male   | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            | *  |
|                                      | Female | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            | *  |
|                                      | Total  | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            | *  |
| Out-of-School Suspensions            |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                      | Male   | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            | *  |
|                                      | Female | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            | *  |
|                                      | Total  | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            | *  |
| Expulsions                           |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
| With Educational Services            |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                      | Male   | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            | *  |
|                                      | Female | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            | *  |
|                                      | Total  | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            | *  |
| Without Educational Services         |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                      | Male   | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            | *  |
|                                      | Female | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            | *  |
|                                      | Total  | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            | *  |
| Under Zero Tolerance Policies        |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                      | Male   | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            | *  |
|                                      | Female | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            | *  |
|                                      | Total  | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            | *  |
| School-Related Arrests               |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                      | Male   | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            | *  |
|                                      | Female | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            | *  |
|                                      | Total  | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            | *  |
| Referrals to Law Enforcement         |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                      | Male   | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            | *  |
|                                      | Female | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            | *  |
|                                      | Total  | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            | *  |
| <b>All Students</b>                  |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
| Chronic Absenteeism                  |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                      | Male   | 8              | *                | *        | *     | *                       | *     | *                | *                 | *  | *                          | *  |
|                                      | Female | 6              | *                | *        | *     | *                       | *     | *                | *                 | *  | *                          | *  |
|                                      | Total  | 14             | *                | 6        | 8     | *                       | *     | *                | *                 | *  | *                          | *  |

|  | Total |
|--|-------|
| Incidents of Violence  |       |
| Incidents of rape or attempted rape  | *     |
| Incidents of sexual assault (other than rape)                              | *     |
| Incidents of robbery with a weapon   | *     |
| Incidents of robbery with a firearm or explosive device                    | *     |
| Incidents of robbery without a weapon                                      | *     |
| Incidents of physical attack or fight with a weapon                        | *     |
| Incidents of physical attack or fight with a firearm or explosive device   | *     |
| Incidents of physical attack or fight without a weapon                     | 9     |
| Incidents of threats of physical attack with a weapon                      | *     |
| Incidents of threats of physical attack with a firearm or explosive device | *     |
| Incidents of threats of physical attack without a weapon                   | *     |
| Incidents of possession of a firearm or explosive device                   | *     |
| Allegations of Harassment or bullying                                      |       |
| On the basis of sex  | *     |
| On the basis of race   | *     |
| On the basis of disability   | *     |

Part (viii)(II) This section provides information submitted by school districts to the Office for Civil Rights on the number and percentage of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

|                                     |        | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities |
|-------------------------------------|--------|----------------|------------------|----------|-------|-------------------------|-------|------------------|-------------------|----|----------------------------|
| Preschool Programs                  |        |                |                  |          |       |                         |       |                  |                   |    |                            |
|                                     | Male   | *              | *                | *        | *     | *                       | *     | *                | *                 | *  | *                          |
|                                     | Female | *              | *                | *        | *     | *                       | *     | *                | *                 | *  | *                          |
|                                     | Total  | 8              | *                | *        | *     | *                       | *     | *                | *                 | *  | *                          |
| Accelerated Coursework              |        |                |                  |          |       |                         |       |                  |                   |    |                            |
| Advanced Placement Courses          |        |                |                  |          |       |                         |       |                  |                   |    |                            |
|                                     | Male   | -              | -                | -        | -     | -                       | -     | -                | -                 | -  | -                          |
|                                     | Female | -              | -                | -        | -     | -                       | -     | -                | -                 | -  | -                          |
|                                     | Total  | -              | -                | -        | -     | -                       | -     | -                | -                 | -  | -                          |
| International Baccalaureate Courses |        |                |                  |          |       |                         |       |                  |                   |    |                            |
|                                     | Male   | -              | -                | -        | -     | -                       | -     | -                | -                 | -  | -                          |
|                                     | Female | -              | -                | -        | -     | -                       | -     | -                | -                 | -  | -                          |
|                                     | Total  | -              | -                | -        | -     | -                       | -     | -                | -                 | -  | -                          |

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.  
 \*\*\*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).  
 ' ' Indicates there are no students in the group.  
 Blank cell indicates the student group is not applicable to this report.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

|  | All School |         | High-Poverty Schools |         | Low-Poverty Schools |         |
|--|------------|---------|----------------------|---------|---------------------|---------|
|  | Number     | Percent | Number               | Percent | Number              | Percent |
| <b>Inexperienced Teachers, Principals, and Other School Leaders</b>  | 8.0        | 18.2%   |                      |         | 8.0                 | 18.2%   |
| <b>Teachers Teaching with Emergency or Provisional Credentials</b>   | 1.0        | 2.4%    |                      |         | 1.0                 | 2.4%    |
| <b>Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed</b> | 5.7        | 13.6%   |                      |         | 5.7                 | 13.6%   |

' ' Indicates there are no data available in the group.  
 Blank cell Indicates data are not applicable to this report.

Source: TEA Division of Research and Analysis

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

The Public Education Information Management System (PEIMS) encompasses all data requested and received by Texas Education Agency (TEA) about public education, including student demographic and academic performance, personnel, financial, and organizational information. The submission of PEIMS data is required of all local education agencies (LEAs).

The TEA will utilize PEIMS submissions to develop and report the per-pupil expenditures of Federal, State, and local funds, including actual personnel expenditures and actual non-personnel expenditures of Federal, State, and local funds, disaggregated by source of funds, for each LEA and each school in the State for the preceding fiscal year; the data will be reported on 2018-2019 school year report cards.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject.

|             | State Number of ALT2 | State Rate of ALT2 | Region 15 Number of ALT2 | Region 15 Rate of ALT2 | District Number of ALT2 | District Rate of ALT2 |
|-------------|----------------------|--------------------|--------------------------|------------------------|-------------------------|-----------------------|
| Grade 3     |                      |                    |                          |                        |                         |                       |
| Reading     | 6,019                | 1%                 | 50                       | 1%                     | *                       | *                     |
| Mathematics | 6,020                | 1%                 | 50                       | 1%                     | *                       | *                     |
| Grade 4     |                      |                    |                          |                        |                         |                       |
| Reading     | 6,061                | 1%                 | 59                       | 2%                     | -                       | -                     |
| Mathematics | 6,056                | 1%                 | 59                       | 1%                     | -                       | -                     |
| Grade 5     |                      |                    |                          |                        |                         |                       |
| Reading     | 6,162                | 2%                 | 46                       | 1%                     | -                       | -                     |
| Mathematics | 6,160                | 1%                 | 46                       | 1%                     | -                       | -                     |
| Science     | 6,164                | 1%                 | 45                       | 1%                     | -                       | -                     |
| Grade 6     |                      |                    |                          |                        |                         |                       |
| Reading     | 5,678                | 1%                 | 52                       | 1%                     | *                       | *                     |
| Mathematics | 5,677                | 1%                 | 52                       | 1%                     | *                       | *                     |
| Grade 7     |                      |                    |                          |                        |                         |                       |
| Reading     | 5,298                | 1%                 | 49                       | 1%                     | -                       | -                     |

|               | State<br>Number of ALT2 | State<br>Rate of ALT2 | Region<br>15<br>Number of ALT2 | Region<br>15<br>Rate of ALT2 | District<br>Number of ALT2 | District<br>Rate of ALT2 |
|---------------|-------------------------|-----------------------|--------------------------------|------------------------------|----------------------------|--------------------------|
| Mathematics   | 5,294                   | 1%                    | 49                             | 1%                           | -                          | -                        |
| Grade 8       |                         |                       |                                |                              |                            |                          |
| Reading       | 5,088                   | 1%                    | 45                             | 1%                           | -                          | -                        |
| Mathematics   | 5,087                   | 2%                    | 45                             | 1%                           | -                          | -                        |
| Science       | 5,087                   | 1%                    | 45                             | 1%                           | -                          | -                        |
| End of Course |                         |                       |                                |                              |                            |                          |
| English I     | 4,868                   | 1%                    | 35                             | 1%                           | -                          | -                        |
| English II    | 4,556                   | 1%                    | 45                             | 1%                           | -                          | -                        |
| Algebra I     | 4,884                   | 1%                    | 36                             | 1%                           | -                          | -                        |
| Biology       | 4,861                   | 1%                    | 42                             | 1%                           | -                          | -                        |
| All Grades    |                         |                       |                                |                              |                            |                          |
| All Subjects  | 99,020                  | 1%                    | 850                            | 1%                           | *                          | *                        |
| Reading       | 43,730                  | 1%                    | 381                            | 1%                           | *                          | *                        |
| Mathematics   | 39,178                  | 1%                    | 337                            | 1%                           | *                          | *                        |
| Science       | 16,112                  | 1%                    | 132                            | 1%                           | -                          | -                        |

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.

-' Indicates zero observations reported for this group.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2017 Percentages at NAEP Achievement Levels

| Grade                      | Subject          | Student Group              | % Below Basic |    | % At or Above Basic |    | % At or Above Proficient |    | % At or Above Advanced |     |    |
|----------------------------|------------------|----------------------------|---------------|----|---------------------|----|--------------------------|----|------------------------|-----|----|
|                            |                  |                            | TX            | US | TX                  | US | TX                       | US | TX                     | US  |    |
| Grade 4                    | Reading          | Overall                    | 40            | 32 | 32                  | 31 | 23                       | 27 | 5                      | 9   |    |
|                            |                  | Black                      | 44            | 49 | 34                  | 31 | 19                       | 17 | 3                      | 3   |    |
|                            |                  | Hispanic                   | 49            | 46 | 31                  | 32 | 16                       | 19 | 3                      | 4   |    |
|                            |                  | White                      | 21            | 22 | 34                  | 32 | 35                       | 34 | 10                     | 13  |    |
|                            |                  | American Indian            | *             | 52 | *                   | 28 | *                        | 17 | *                      | 3   |    |
|                            |                  | Asian                      | 16            | 16 | 23                  | 25 | 42                       | 37 | 19                     | 22  |    |
|                            |                  | Pacific Islander           | *             | 42 | *                   | 31 | *                        | 23 | *                      | 4   |    |
|                            |                  | Two or More Races          | 33            | 27 | 29                  | 31 | 29                       | 30 | 8                      | 11  |    |
|                            |                  | Econ Disadv                | 50            | 46 | 32                  | 32 | 16                       | 18 | 2                      | 3   |    |
|                            |                  | Students with Disabilities | 70            | 68 | 20                  | 20 | 9                        | 10 | 1                      | 2   |    |
|                            |                  | English Language Learners  | 63            | 68 | 25                  | 23 | 11                       | 8  | 1                      | 1   |    |
|                            |                  | Mathematics                | Overall       | 18 | 20                  | 40 | 39                       | 33 | 32                     | 8   | 8  |
|                            |                  |                            | Black         | 30 | 37                  | 46 | 44                       | 22 | 17                     | 3   | 2  |
|                            | Hispanic         |                            | 21            | 29 | 45                  | 44 | 29                       | 23 | 5                      | 3   |    |
|                            | White            |                            | 9             | 12 | 32                  | 37 | 46                       | 40 | 13                     | 11  |    |
|                            | American Indian  |                            | *             | 31 | *                   | 44 | *                        | 21 | *                      | 3   |    |
|                            | Asian            |                            | 8             | 8  | 18                  | 25 | 40                       | 42 | 34                     | 25  |    |
|                            | Pacific Islander |                            | *             | 29 | *                   | 42 | *                        | 25 | *                      | 4   |    |
|                            | Grade 8          | Reading                    | Overall       | 29 | 24                  | 44 | 40                       | 26 | 32                     | 2   | 4  |
|                            |                  |                            | Black         | 42 | 40                  | 43 | 42                       | 14 | 17                     | n/a | 1  |
| Hispanic                   |                  |                            | 34            | 33 | 45                  | 44 | 20                       | 22 | 1                      | 1   |    |
| White                      |                  |                            | 17            | 16 | 43                  | 39 | 37                       | 39 | 3                      | 6   |    |
| American Indian            |                  |                            | *             | 37 | *                   | 41 | *                        | 20 | *                      | 1   |    |
| Asian                      |                  |                            | 8             | 13 | 29                  | 30 | 53                       | 45 | 10                     | 12  |    |
| Pacific Islander           |                  |                            | *             | 35 | *                   | 42 | *                        | 22 | *                      | 2   |    |
| Two or More Races          |                  |                            | 23            | 18 | 42                  | 40 | 31                       | 36 | 5                      | 6   |    |
| Econ Disadv                |                  |                            | 38            | 35 | 45                  | 43 | 16                       | 20 | 1                      | 1   |    |
| Students with Disabilities |                  |                            | 65            | 61 | 29                  | 29 | 6                        | 9  | n/a                    | 1   |    |
| English Language Learners  |                  |                            | 62            | 68 | 33                  | 27 | 5                        | 5  | n/a                    | n/a |    |
| Mathematics                |                  |                            | Overall       | 30 | 30                  | 37 | 36                       | 24 | 24                     | 9   | 10 |
|                            |                  |                            | Black         | 44 | 53                  | 41 | 34                       | 13 | 11                     | 1   | 2  |
|                            |                  | Hispanic                   | 38            | 43 | 39                  | 37 | 19                       | 16 | 4                      | 4   |    |
|                            |                  | White                      | 16            | 20 | 33                  | 37 | 35                       | 31 | 16                     | 13  |    |
|                            |                  | American Indian            | *             | 44 | *                   | 38 | *                        | 14 | *                      | 4   |    |
|                            |                  | Asian                      | 3             | 12 | 19                  | 24 | 37                       | 32 | 40                     | 32  |    |
|                            |                  | Pacific Islander           | *             | 36 | *                   | 39 | *                        | 18 | *                      | 6   |    |

| Grade | Subject | Student Group | % Below Basic |    | % At or Above Basic |    | % At or Above Proficient |    | % At or Above Advanced |    |
|-------|---------|---------------|---------------|----|---------------------|----|--------------------------|----|------------------------|----|
|       |         |               | TX            | US | TX                  | US | TX                       | US | TX                     | US |

**State Level: 2017 Participation Rates for Students with Disabilities and Limited English Proficient Students**

| Grade   | Subject     | Student Group              | %  |
|---------|-------------|----------------------------|----|
| Grade 4 | Reading     | Students with Disabilities | 81 |
|         |             | Limited English Proficient | 94 |
|         | Mathematics | Students with Disabilities | 79 |
|         |             | Limited English Proficient | 94 |
| Grade 8 | Reading     | Students with Disabilities | 81 |
|         |             | Limited English Proficient | 94 |
|         | Mathematics | Students with Disabilities | 82 |
|         |             | Limited English Proficient | 96 |

\*\*\* Indicates reporting standards not met.  
 'n/a' Indicates data reporting is not applicable for this group.

Source: TEA Division of Student Assessment

**Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education**

This section provides information on the cohort rate at which students who graduate from the high school enroll, for the first academic year that begins after the student's graduation, in (I) programs of public postsecondary education in Texas; and (II) programs of private postsecondary education in Texas or programs of postsecondary education outside Texas.

Data are not available.